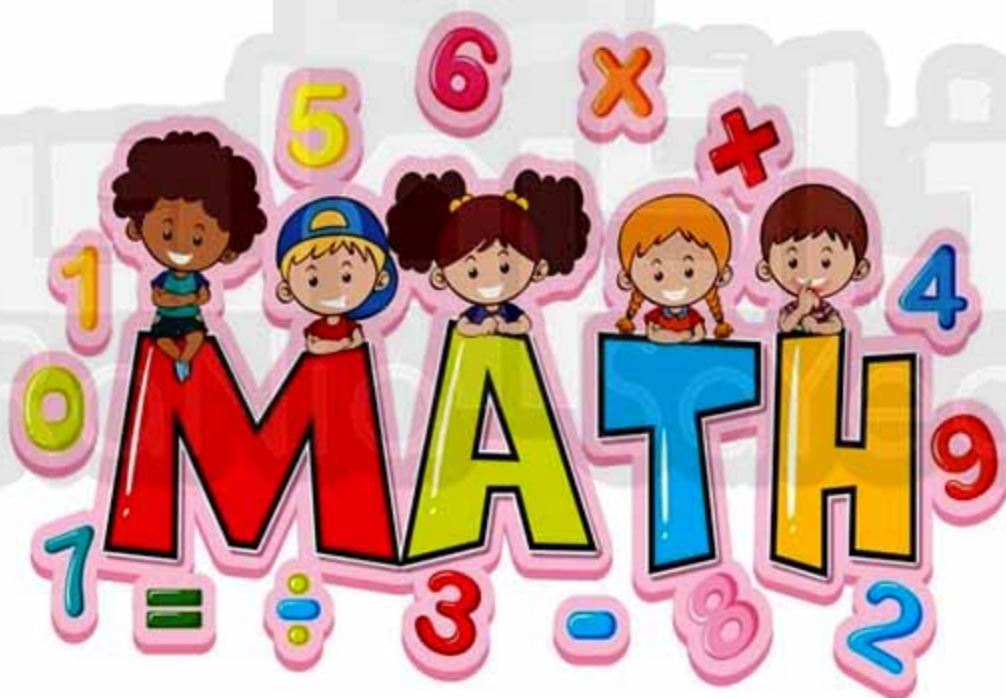




St. Joseph's school

First primary

First term



تابع جديد ذاكرولي على موقعنا
<https://www.zakrooly.com>

(1)



هذا العمل حصري على موقع ذاكرولي التعليمي ولا يسمح بنشره في أي مواقع أخرى
 لمزيد من أعمالنا تفضل بزيارة موقعنا على الانترنت
<https://www.zakrooly.com>

Chapter 1



Lessons 1-2 ➤ Count up to 3

Lessons 3-6 ➤ Count up to 5

Lessons 7-8 ➤ Writing numbers from 0 to 3

Lessons 9-10 ➤ Writing numbers 4 & 5

(2)



هذا العمل حصري على موقع ذاكرولي التعليمي ولا يسمح بنشره في أي مواقع أخرى
لمزيد من أعمالنا تفضل بزيارة موقعنا على الانترنت <https://www.zakrooly.com>

2019 CALENDAR

JANUARY 2019

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

FEBRUARY 2019

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

MARCH 2019

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

APRIL 2019

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MAY 2019

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JUNE 2019

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

JULY 2019

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

AUGUST 2019

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER 2019

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

OCTOBER 2019

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER 2019

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER 2019

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

(3)



هذا العمل حصري على موقع ذاكرولي التعليمي ولا يسمح بنشره في أي مواقع أخرى
لمزيد من أعمالنا تفضل بزيارة موقعنا على الانترنت <https://www.zakrooly.com>

Calendar:

Calendar helps us keep track of days, weeks, and months in a year, also it helps us to keep track of special days such as your birthday and holidays

How many days are there in a week?

Repeat the names of the days of the week:

Days of the Week	
Sunday	Sun.
Monday	Mon.
Tuesday	Tues.
Wednesday	Wed.
Thursday	Thurs.
Friday	Fri.
Saturday	Sat.

The numbers on calendar tell us the date

We are in the month of in the year

Today is

Lessons 1-2 >

Count up to 3



One

•				
---	--	--	--	--



Two

•	•			
---	---	--	--	--



Three

•	•	•		
---	---	---	--	--



1



2



3

1- Draw dots according to the number:

2

--	--	--	--	--

1

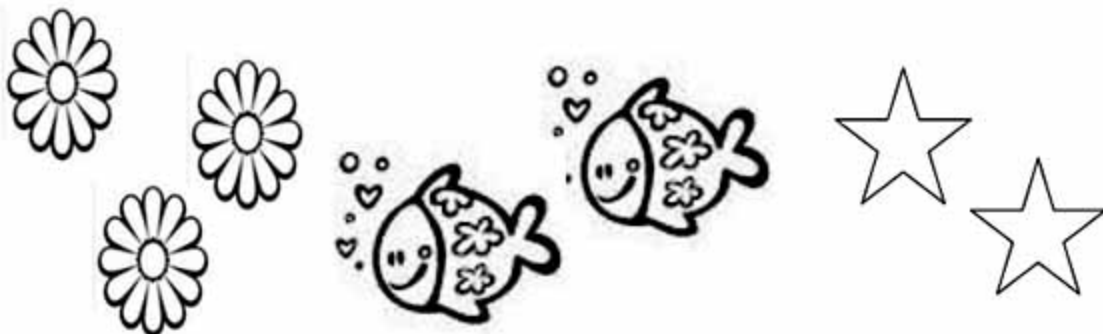
--	--	--	--	--

3

--	--	--	--	--

2- Circle 1 cat:



1- Circle each group of 2:**2- Circle each group of 3:****3- Circle the smallest animal:****4 - Circle the animal that is different:**

(8)

Calendar: Today is

1- Count and join:



2

•	•			
---	---	--	--	--



3

•	•	•		
---	---	---	--	--



1

•				
---	--	--	--	--

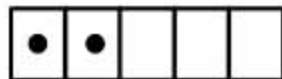
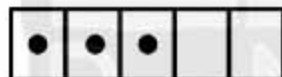
2- Color 2 stars:



3- Color 1 dog:



(7)

4- Color 3 flowers:**5- Circle the biggest fish:****6- Join according to the raised fingers**

تابع جديد ذاكرولي على
فيسبوك
تويتر
وانس اب
تليجرام

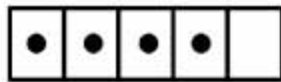
Calendar: Today is

Lessons 3-6 ➤

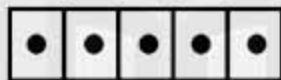
Count up to 5



Four



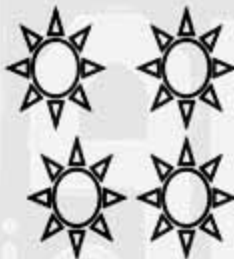
Five



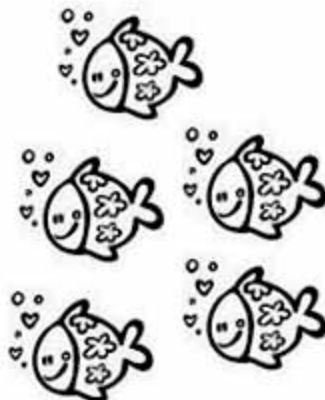
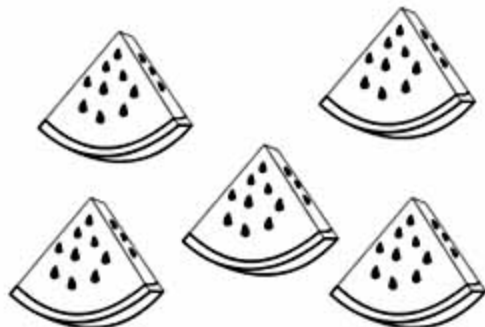
4

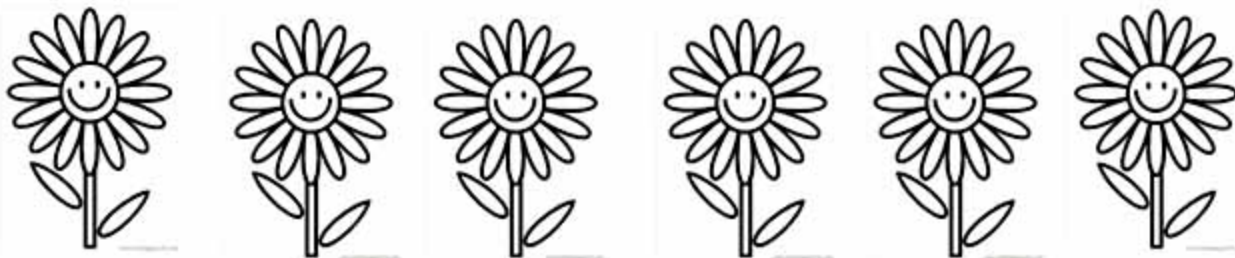
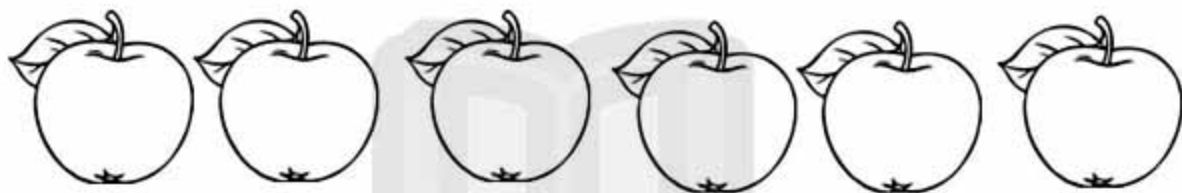
5

1- Circle each group of 4 :



2- Circle each group of 5 :



1- Color 4 flowers:**2- Color 5 apples:****3- Circle the figures having the same color:****4 - Circle the figures having the same shape:****5 - Draw dots according to the number:**

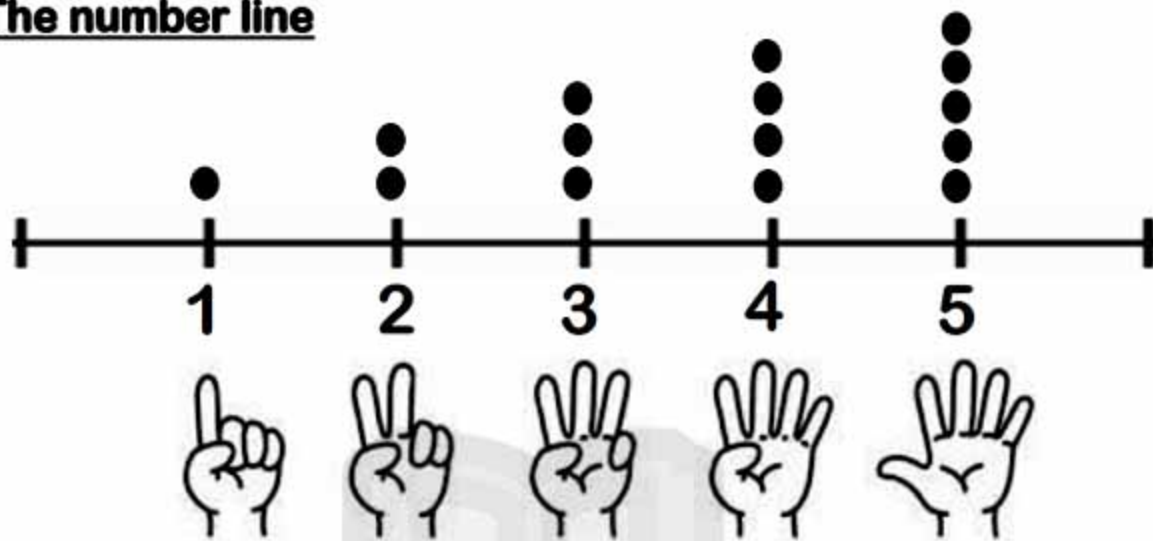
4

--	--	--	--	--

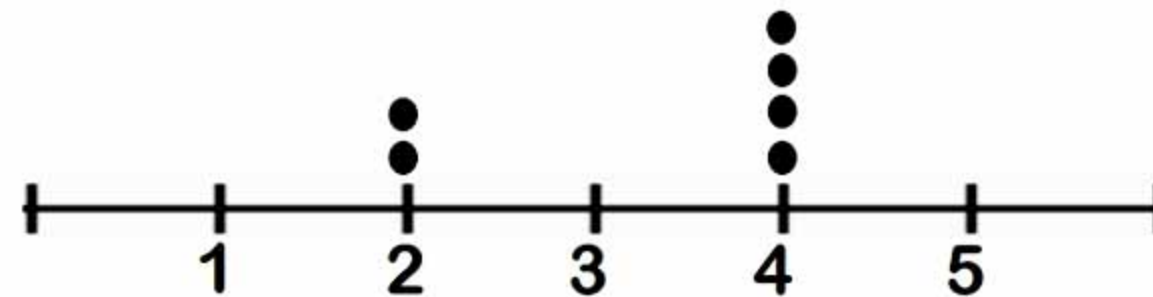
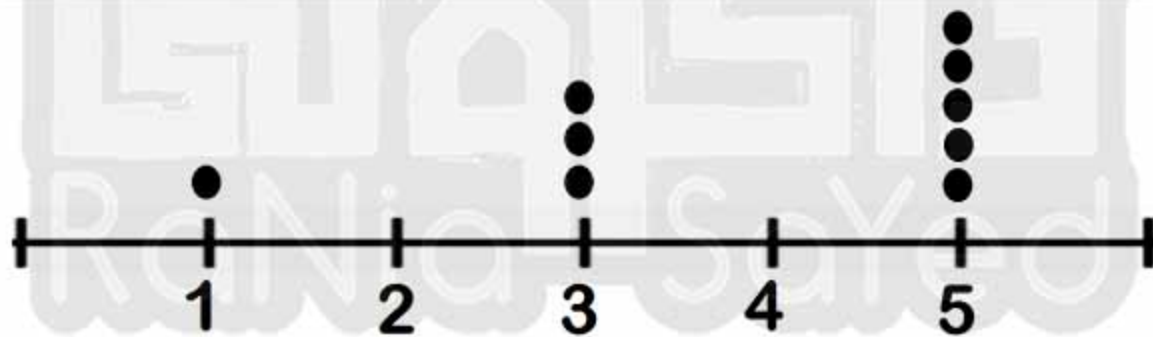
5

--	--	--	--	--

اكتب ذاكرولي في البحث وانضم لجروبات ذاكرولي
مع رياض الأطفال للصف الثالث الإحصائي

The number line

Draw the missing dots ● according to its number on each number line:

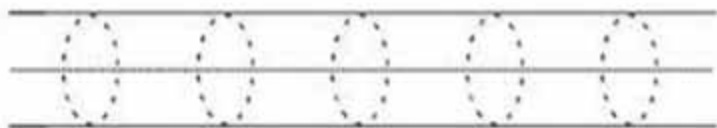


Calendar: Today is

Lessons 7-8 > Writing numbers from 0 to 3

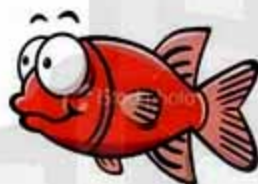
Trace and write the following numbers:

0



Zero

1



One

1



2



Two

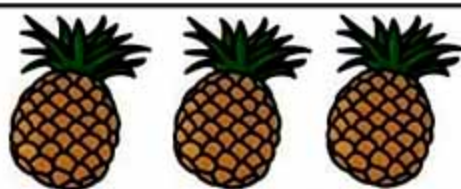
2



2



3



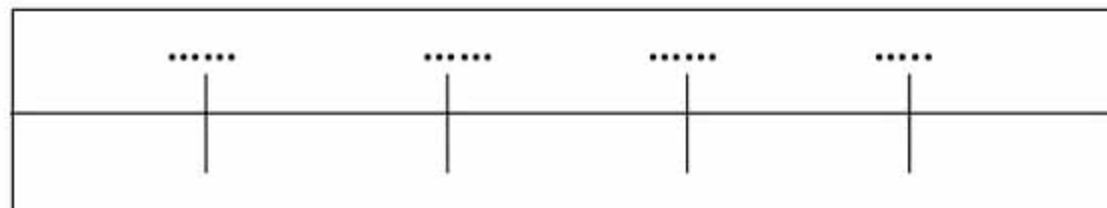
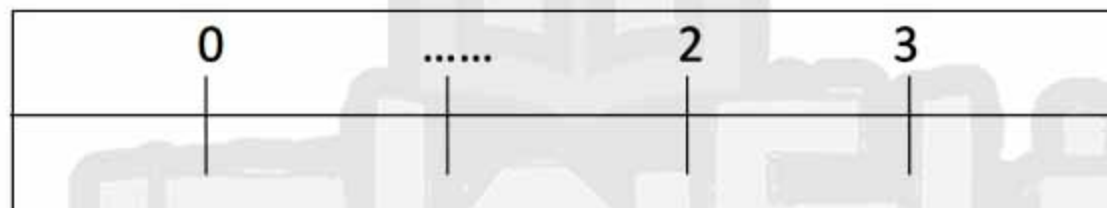
Three

3

3 3 3 3 3

3

Complete the missing numbers in number line:



نفوقه في أي عمل عليه العلامة دي

(13)



هذا العمل حصري على موقع ذاكرولى التعليمي ولا يسمح بنشره في أي مواقع أخرى
لمزيد من أعمالنا تفضل بزيارة موقعنا على الانترنت
<https://www.zakrooly.com>

Write the number of the raised fingers

.....



.....



.....



.....

Count and write the number:

.....



.....



.....

Draw dots ● according to the number:

2



0



3



1

Trace and write the following numbers:

0

zero

1

one

2

two

3

three

0

zero

1

one

2

two

3

three

Calendar: Today is

Lessons 9-10 > Writing numbers 4 & 5

Write the following numbers:

4



Four

•	•	•	•	
---	---	---	---	--



5








Five

•	•	•	•	•
---	---	---	---	---

5

Write Numbers (1-5)



	1				
	2				
	3				
	4				
	5				

Copy the following numbers

0

zero

1

one

2

two

3

three

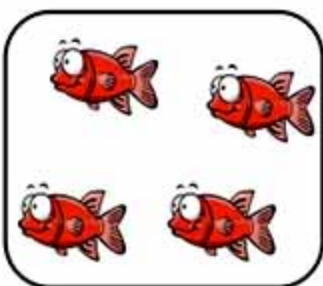
4

four

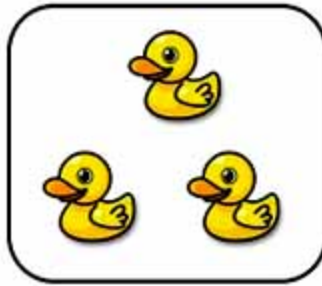
5

five

Circle the right number:



1 0 4 5

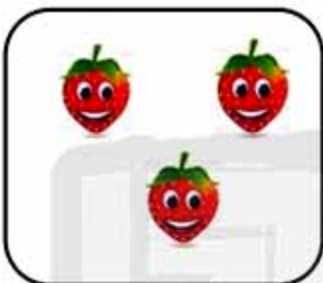


3 1 4 5

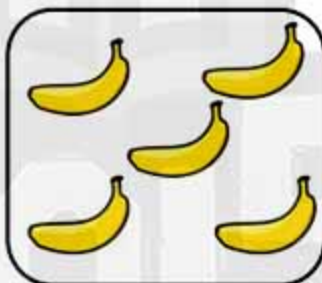


3 1 4 5

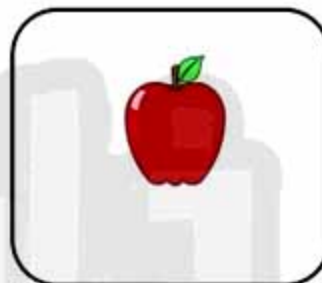
Write the number in digits and letters:



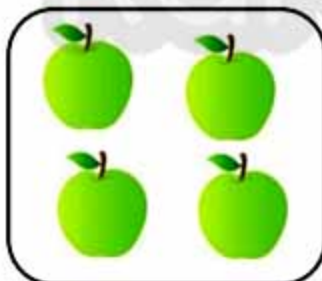
.....
.....



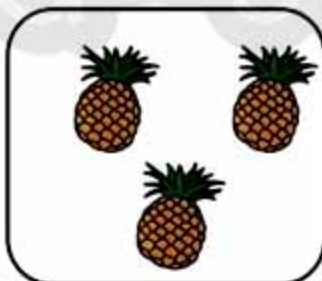
.....
.....



.....
.....



.....
.....



.....
.....



.....
.....

Write the number of the raised fingers:



.....



.....



.....

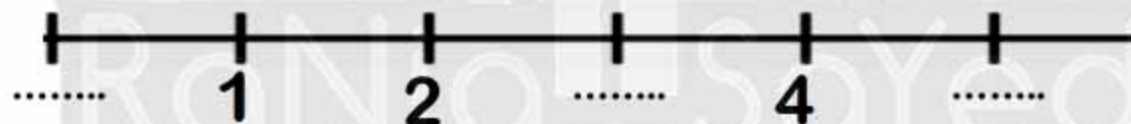
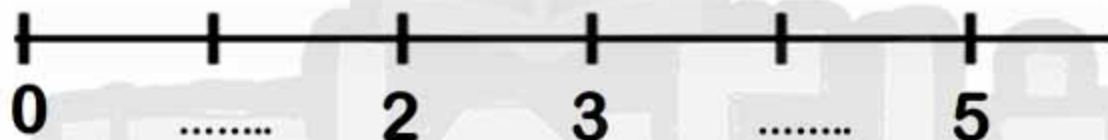


.....



.....

Write the missing numbers in each number line:



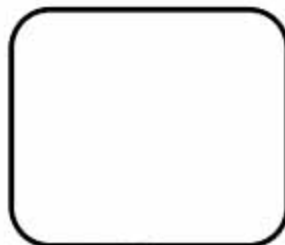
Draw dots ● according to the number:



4



2



5



3

Chapter 2



Lessons 11-12 ➤ Numbers 6 & 7

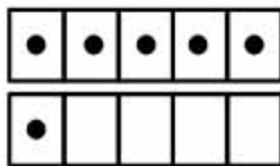
Lessons 13-16 ➤ Numbers up to 8, 9 and 10

Lessons 17-18 ➤ 1 more & 1 less

Calendar: Today is

Lessons 11-12 > Numbers 6 & 7

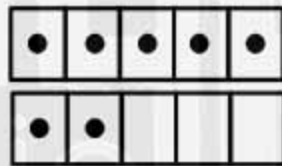
6



Six

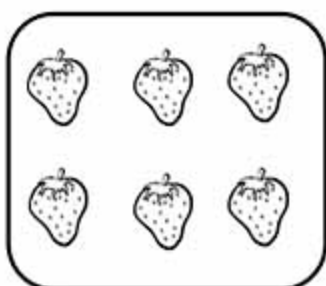


7

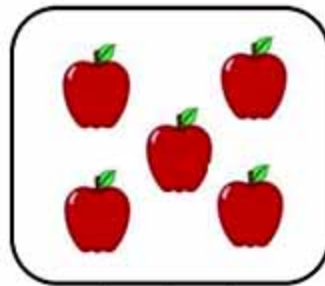


Seven

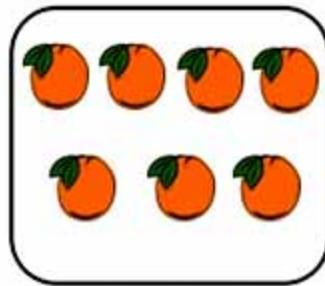


Circle the right number:

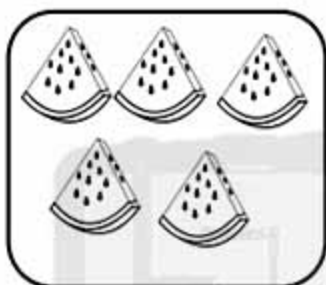
3	6	4	5
---	---	---	---



7	5	4	6
---	---	---	---

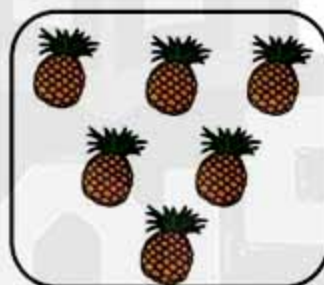


6	4	7	5
---	---	---	---

Count and write the number in digits and letters :-

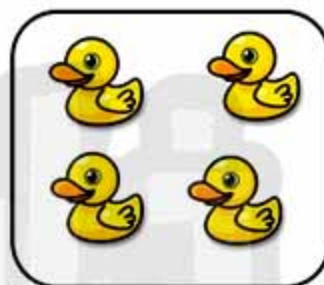
.....

.....



.....

.....



.....

.....



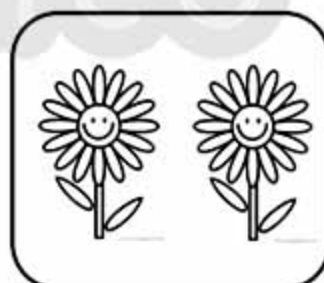
.....

.....



.....

.....



.....

.....

Calendar: Today is

Count the number of the raised fingers



.....



.....



.....

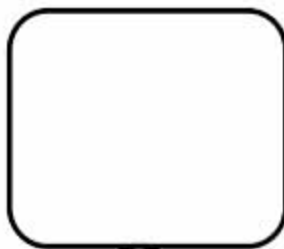


.....

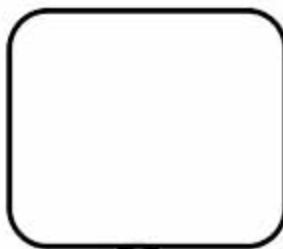
Draw dots ● according to the number:



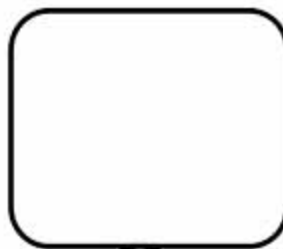
6



1



4

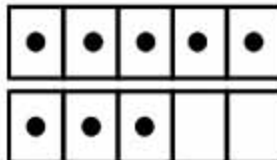


7

Calendar: Today is

Lessons 13-16 > Numbers up to 8, 9 and 10

8



eight

8



8

8

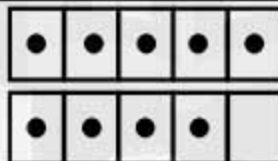
8

8

8

8

9



nine

9



9

9

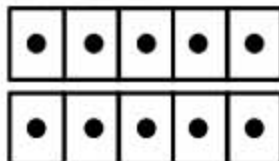
9

9

9

9

10



ten

10



10

10

10

10

10

10

Write the following numbers:

1 .	1
2 ..	2
3 ...	3
4	4
5	5
6:	6
7:	7
8:	8
9:	9
10:	10

Count the number of the raised fingers

.....



.....



.....



.....

Count and write the number:

.....



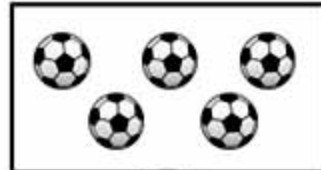
.....



.....



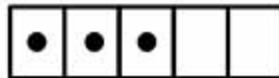
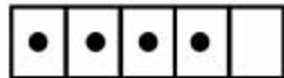
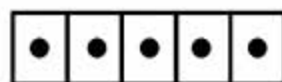
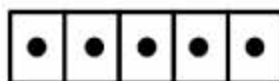
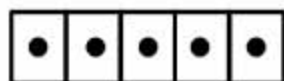
.....



.....



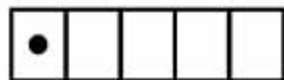
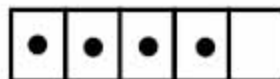
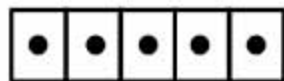
.....

Count and write the number:

.....

.....

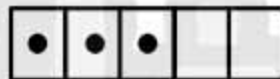
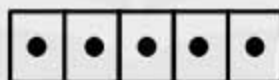
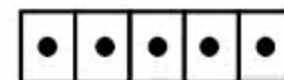
.....



.....

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.....

.....

Connect the dots from 1 to 10 then color the pictures

Calendar: Today is

Lessons 17-18 ➤ 1 more & 1 less

Write the number just after:

5

0

4

9

2

1

6

3

7

8

Write the number just before:

..... 6

..... 3

..... 1

..... 8

..... 5

..... 2

..... 4

..... 10

..... 9

..... 7

Complete:

- a) The number just after 5 is
- b) The number just after 10 is
- c) The number just before 3 is
- d) The number just after 7 is
- e) The number just after 9 is
- f) The number just before 5 is
- g) The number just after 3 is
- h) The number just before 2 is
- i) The number just before 8 is
- j) The number just after 0 is
- k) The number just before 1 is



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(30)



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<https://www.zakrooly.com>

Write the missing number:

a) 2 , 3 , , 5

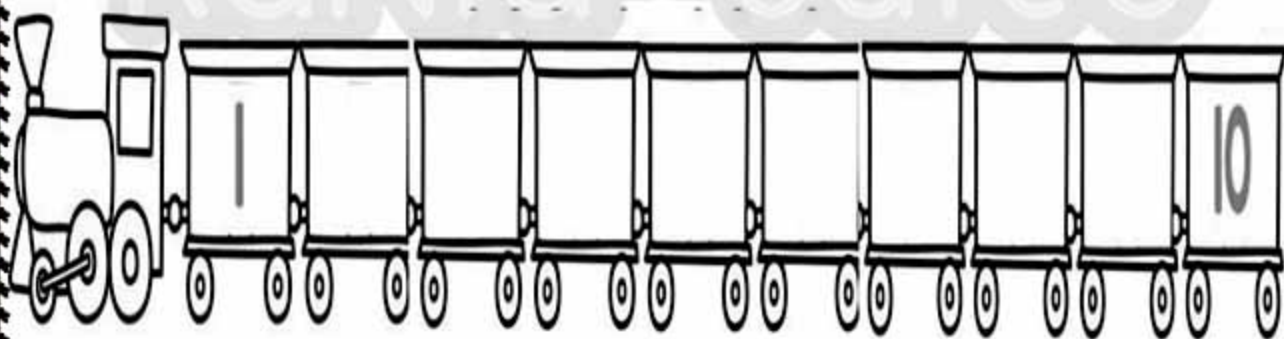
b) 1 , , , 4

c) 6 , , 8 ,

d) , , 2 , 3

e) 7 , , , 10

Write the numbers from 1 to 10:



1) Count and write the number:











2) Complete:

a) The number of days of the week is

b) The number of months of the year is

3) write the number just after:

2

5

1

7

9

4) write the number just before:

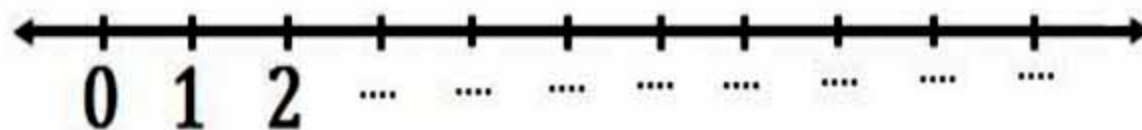
..... 7

..... 4












..... 9

..... 5

..... 8

5) Complete the number line:

6) Join:

- | | | |
|---------|----|--|
| • Five | 2 |  |
| • Seven | 3 |  |
| • Nine | 5 |  |
| • Two | 1 |  |
| • Three | 9 |  |
| • Four | 8 |  |
| • One | 7 |  |
| • Ten | 0 |  |
| • Eight | 4 |  |
| • zero | 6 |  |
| • Six | 10 |  |



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Chapter 3



Lessons 19-20 ➤ Numbers from 11 to 13

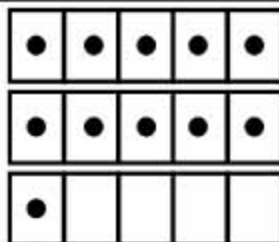
Lessons 21-22 ➤ Numbers 14 & 15

Lessons 23-24 ➤ Comparing numbers using $>$, $<$ and $=$

Calendar: Today is

Lessons 19-20 > Numbers from 11 to 13

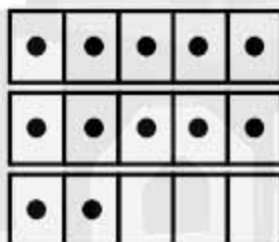
11



eleven

11

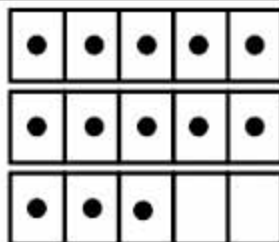
12



twelve

12

13









thirteen

13

Copy the following numbers:

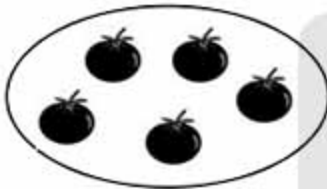
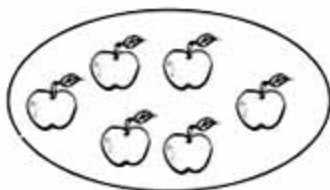
11	Eleven	12	Twelve	13	Thirteen
....
....
....
....
....
....
....
....

Count and write the number:

Calendar: Today is

Join the sets that have the equal number of elements:



4-Complete using (more than) or (less than):



The monkeys arethe lions.

But the Lions are.....the monkeys.



The books are the pens.

But the pens arethe books.

Choose the correct answer:

- a) 5 is 7 (More than – less than – equal to)
 b) 10 is 9 (More than – less than – equal to)
 c) Four is 4 (More than – less than – equal to)

Complete using ($>$, $<$, $=$):

5 2

9 9

4 7

1 2

6 5

8 7

6 6

2 4

8 8

5 10

3 Three

Two 9

One Seven

Four Eight

Five Three

Ten Nine

Zero Six

Nine ten

Six 2

Three Seven

Copy the following:**More than**

.....

.....

.....

.....

.....

.....

.....

Less than

.....

.....

.....

.....

.....

.....

.....

Equal to

.....

.....

.....

.....

.....

.....

.....

Circle the greater number:-

5

2

One

9

6

8

Four

Two

7

1

0

Three

Circle the smaller number:-

3

8

9

4

2

6

9

7

Five

One

3

9

Calendar: Today is

Days of the week

The number of days of the week is days

Saturday

.....
.....
.....
.....
.....
.....
.....

Sunday

.....
.....
.....
.....
.....
.....
.....

Monday

.....
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Tuesday

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.....
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Wednesday

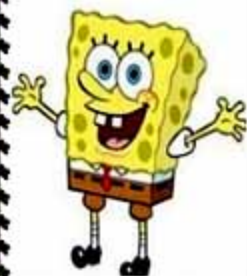
.....
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Thursday

.....
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Friday

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.....
.....



Copy the following:

Yesterday	Today	Tomorrow
.....
.....
.....
.....
.....
.....
.....

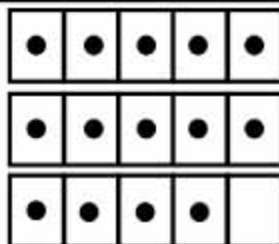
Complete

Yesterday	Today	Tomorrow
Sunday
.....	Thursday
Friday	Sunday
.....	Friday
.....	Wednesday
.....	Tuesday
.....	Sunday

Calendar: Today is

Lessons 21-22 > Numbers 14 & 15

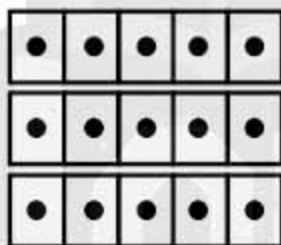
14



fourteen

14

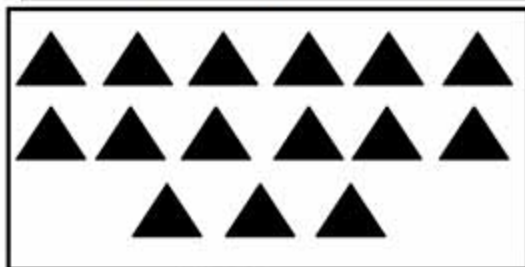
15



fifteen

15

Count then write the number:



.....




.....


Write the following numbers:


14	Fourteen
....
....
....
....
....
....
....
....


15	Fifteen
....
....
....
....
....
....
....
....

Count then write the number:


.....


.....


.....


.....

Write the missing number:

- a) 10 , 11 , , ,
- b) 11 , , , 14 ,
- c) 0 , , 2 , ,
- d) , , 14 , 15 ,
- e) 9 , , , 12 ,

Write the number:

Calendar: Today is

Lessons 23-24 > Comparing numbers using $>$, $<$ and $=$

Complete using ($>$, $<$, $=$):

10 13

11 8

15 14

14 6

0 10

13 12

14 14

7 10

5 15

13 Thirteen

Eleven Seven

Fourteen Eight

Ten Twelve

Three Thirteen

Choose the correct answer:

a) 14 is Fourteen. (More than – less than – equal to)

b) 12 is 15 (More than – less than – equal to)

c) 13 is 3 (More than – less than – equal to)

Chapter 4



Lessons 25-26 ➤ Numbers 16 & 17

Lessons 27 ➤ Picture graph

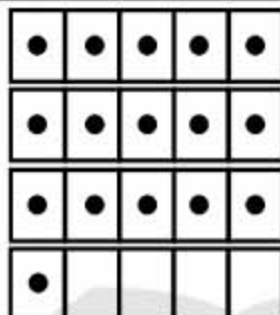
Lessons 28-29 ➤ Numbers 18, 19 and 20

Lessons 30 ➤ Bar graph

Calendar: Today is

Lessons 25-26 > Numbers 16 & 17

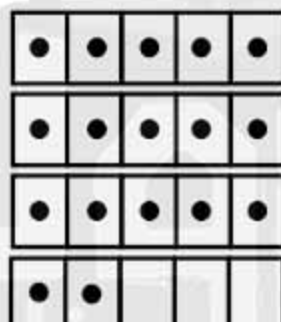
16



sixteen

16

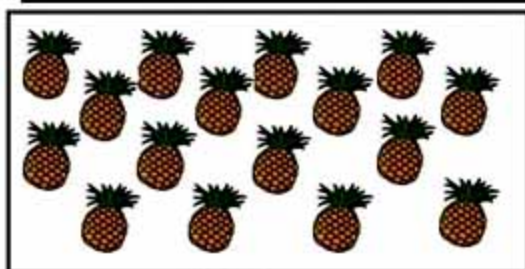
17



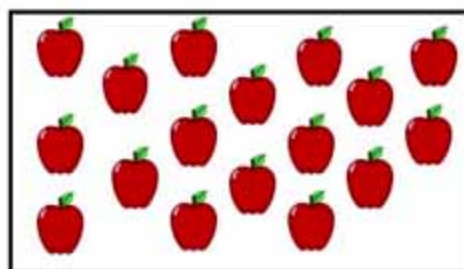
seventeen

17

Count and write the number:



.....



.....

Write the number:

•	•	•	•	•
•	•	•	•	•
•	•	•	•	•
•	•			

.....

•	•	•	•	•
•	•	•	•	•
•	•	•	•	•
•				

.....

•	•	•	•	•
•	•	•	•	•
•	•	•	•	•

.....

Color according to the number:

16

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

17

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Complete using ($>$, $<$, $=$):

10 9

16 17

6 16

0 10

16 16

14 15

17 Seventeen





















12 eleven

Calendar: Today is

Lessons 27 ➤ Picture graph
































This is how the children came to school on a Monday.

Each symbol shows how one child got to school.

Walk							
Car							
Bike							
Bus							

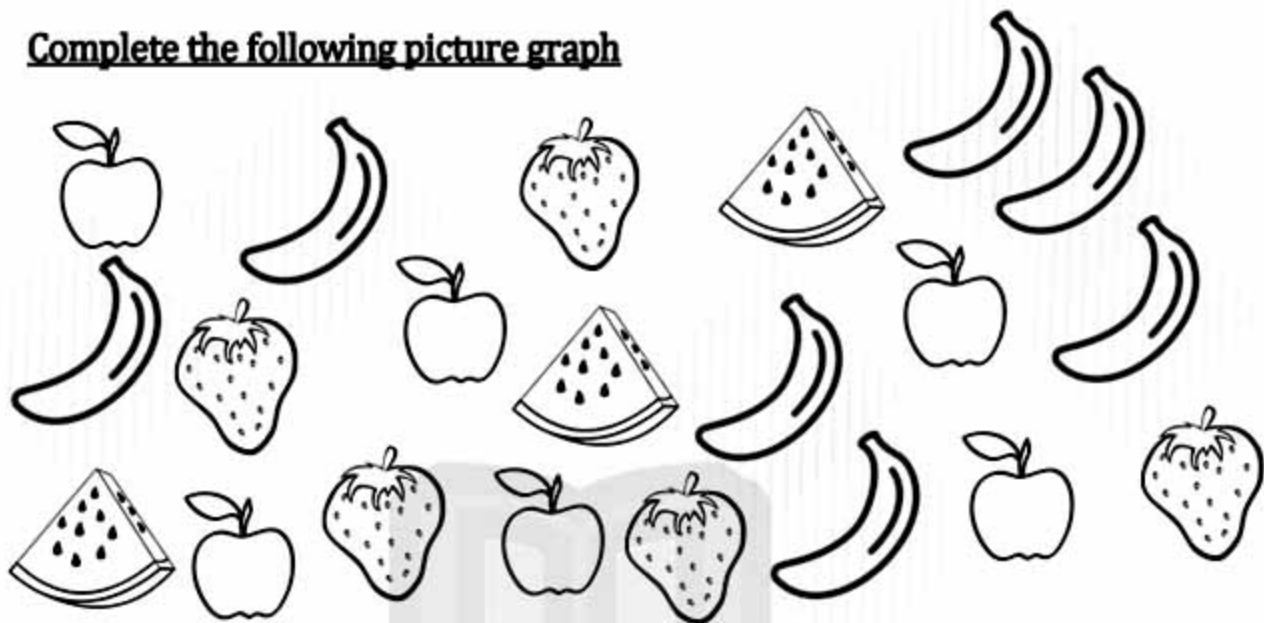
- 1) How many children walked to school? _____
- 2) How many children can by bike? _____
- 3) How many children came by car? _____
- 4) How many children can on the school bus? _____
- 5) How many children did not walk? _____
- 6) How did most children come to school that day? _____

Children wrote down weather symbols for each day in March.

Sunny										
Cloudy										
Rainy										
Snowy										
Stormy										

- 1) How many days was it sunny? _____
- 2) How many days was it cloudy? _____
- 3) How many days was it rainy? _____
- 4) How many days was it snowy? _____
- 5) How many days was it stormy? _____
- 6) What was the most common weather? _____
- 7) What was the least common weather? _____
- 8) Which sort of weather do you like best? _____

Complete the following picture graph



Number of =

Number of =

Number of =

Number of =

Put <, > or =









Number of

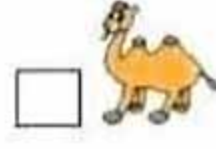
Number of

Number of


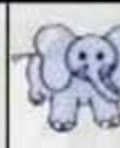

Number of

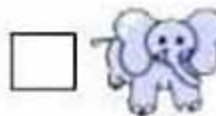
1. Look at the table. Which one is less? Mark with ✓ in the box.

giraffe					
camel					












2. Look at the table. Which one is more? Mark with ✓ in the box.

elephant					
lion					









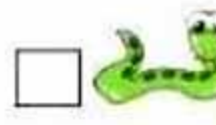
3. Look at the table. Which one is less? Mark with ✓ in the box.

hedge hog					
squirrel					



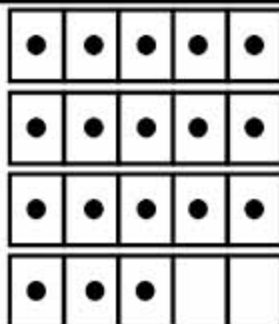
4. Look at the table. Which one is more? Mark with ✓ in the box.

crocodile					
snake					



Lessons 28-29 > Numbers 18, 19 and 20

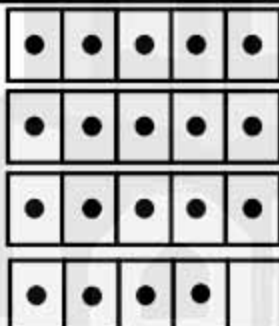
18



eighteen

18

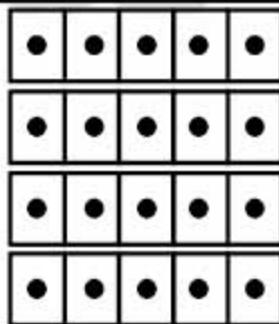
19



nineteen

19

20



twenty

20

Write the number:

•	•	•	•	•
•	•	•	•	•
•	•	•	•	•
•	•	•	•	•

.....

•	•	•	•	•
•	•	•	•	•
•	•	•	•	•
•	•	•	•	•

.....

•	•	•	•	•
•	•	•	•	•
•	•	•	•	•
•	•	•	•	•

.....

Color according to the number:

18

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

19

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

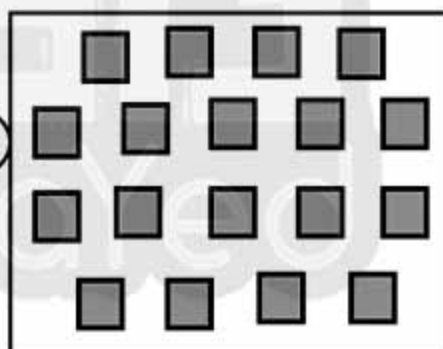
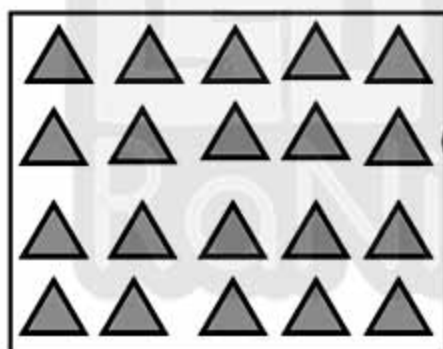
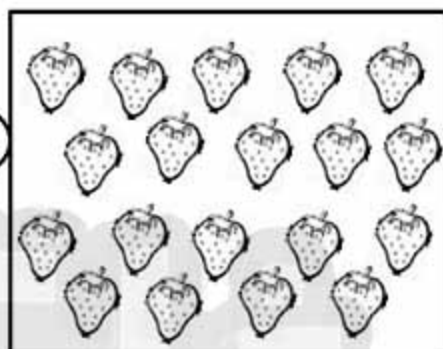
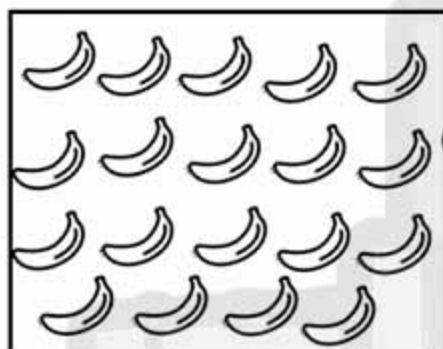
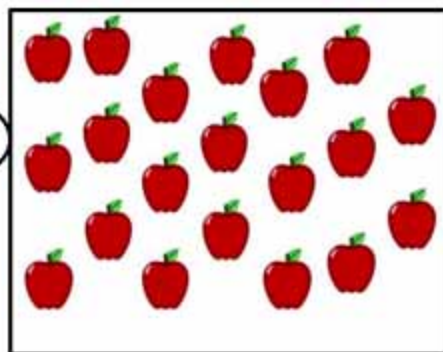
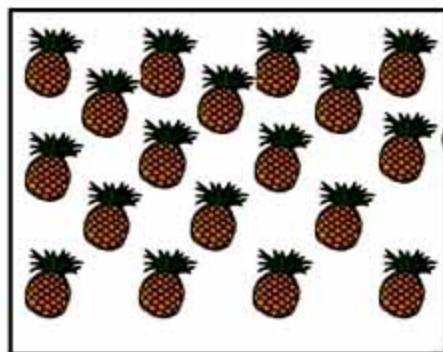
20

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Complete the missing number:

1		3			6	7	
9		11		13		15	
	18		20				

(54)

Count then Complete using ($>$, $<$, $=$):Choose the correct answer:

- a) 19 is Nineteen (More than – less than – equal to)
 b) 18 is 15 (More than – less than – equal to)
 c) 17 is 20 (More than – less than – equal to)

Plot dots in 5 frames to represent the number

19

20

18

Complete using ($>$, $<$, $=$):

10 13

11 8

15 14

17 20

14 6

0 10

13 12

20 19

7 17

6 18

13 Thirteen

Twenty fifteen

Eleven Seven

Fourteen Eight

Nineteen Twenty

Ten Twelve

16 Sixteen

Eighteen 17

Five Thirteen

Twenty 20

(58)

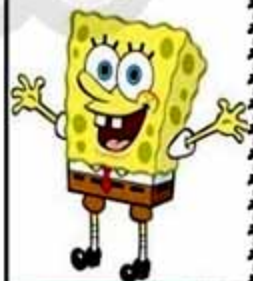


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Write the following numbers:

16	Sixteen	17	Seventeen	18	Eighteen
....
....
....
....
....
....
....
....

19	Nineteen	20	Twenty
....
....
....
....
....
....
....
....



Plot dots in 10 frames to represent the number













Write the number just after:

15

10

14

19

12

11

16

13

17

18

Write the number just before:

..... 16

..... 13

..... 11

..... 18

..... 15

..... 12

..... 14

..... 20

..... 19

..... 17

Circle the smallest number:

- a) 18 , 6 , 16 , 20
- b) 17 , 20 , 10 , 19
- c) 19 , 18 , 14 , 12

Arrange in an ascending order:

- a) 13 , 12 , 20 , 5

The order: , , ,

- b) 15 , 4 , 17 , 9

The order: , , ,

Circle the greatest number:

- a) 17 , 8 , 10 , 20
- b) 19 , 2 , 18 , 9
- c) 13 , 0 , 16 , 14

Arrange in a descending order:

- a) 10 , 5 , 8 , 14

The order: , , ,

- b) 16 , 19 , 7 , 11

The order: , , ,

Choose:

a) The number just after 16 is..... (18 , 17 , 20)

b) The number just before 20 is..... (19 , 18 , 16)

c) 12 11 (< , > , =)

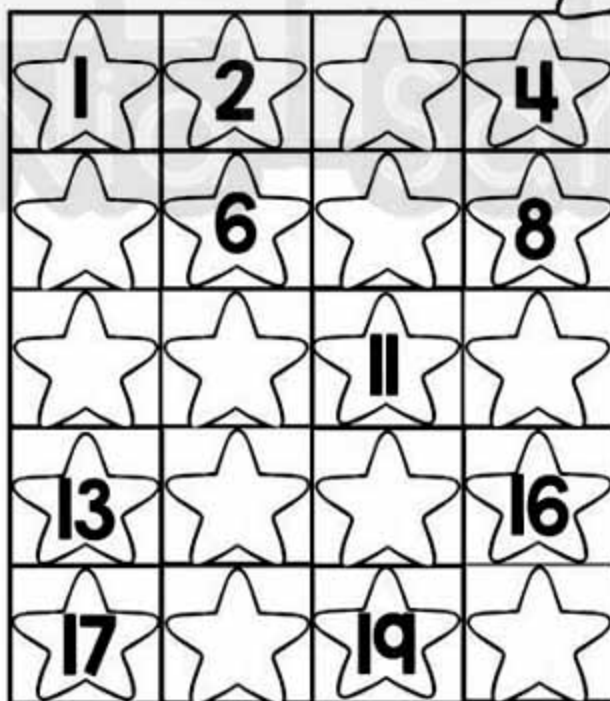
d) 13 19 (< , > , =)

e) If today is Monday, what day is tomorrow?

(Saturday , Sunday , Tuesday)

f) If today is Thursday, what day was yesterday?

(Saturday , Tuesday , wednesday)

Complete the missing number:


1	2		4
	6		8
		11	
13			16
17		19	

(60)

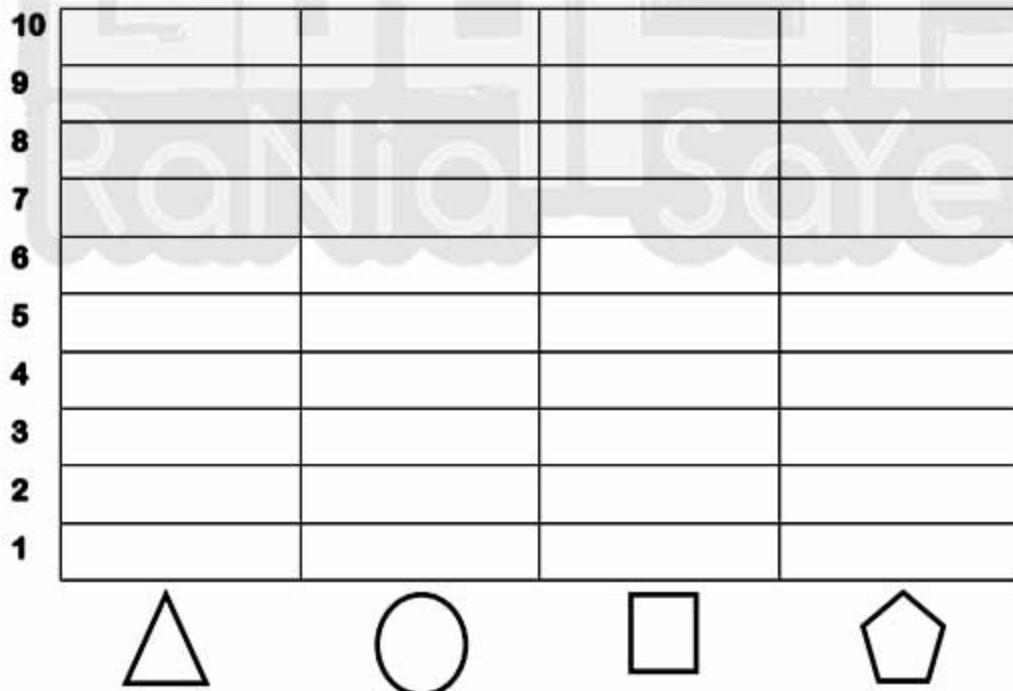
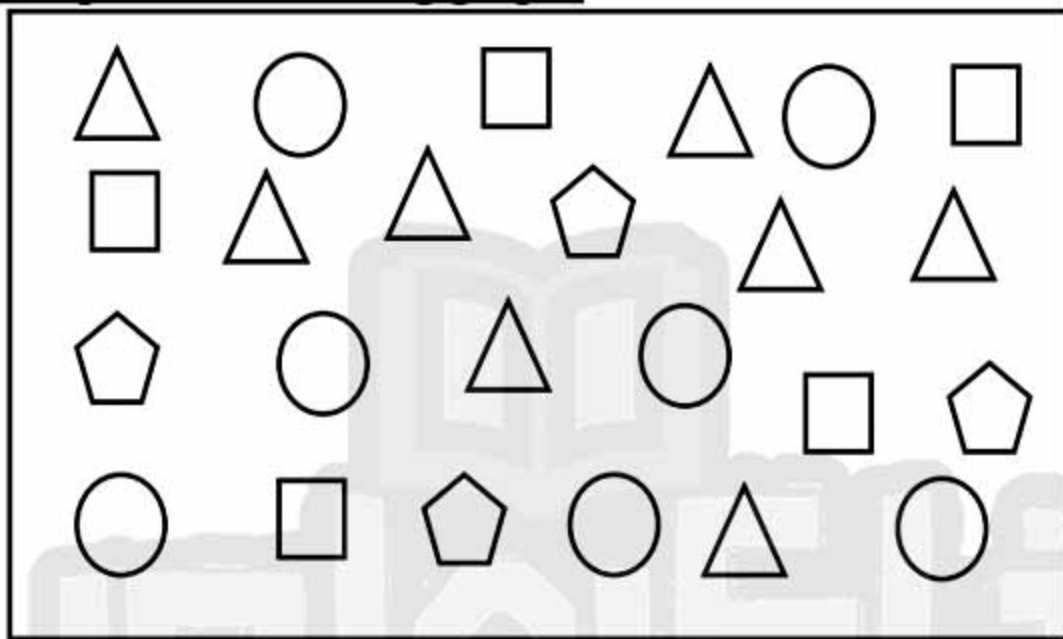


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لمزيد من أعمالنا تفضل بزيارة موقعنا على الانترنت
<https://www.zakrooly.com>

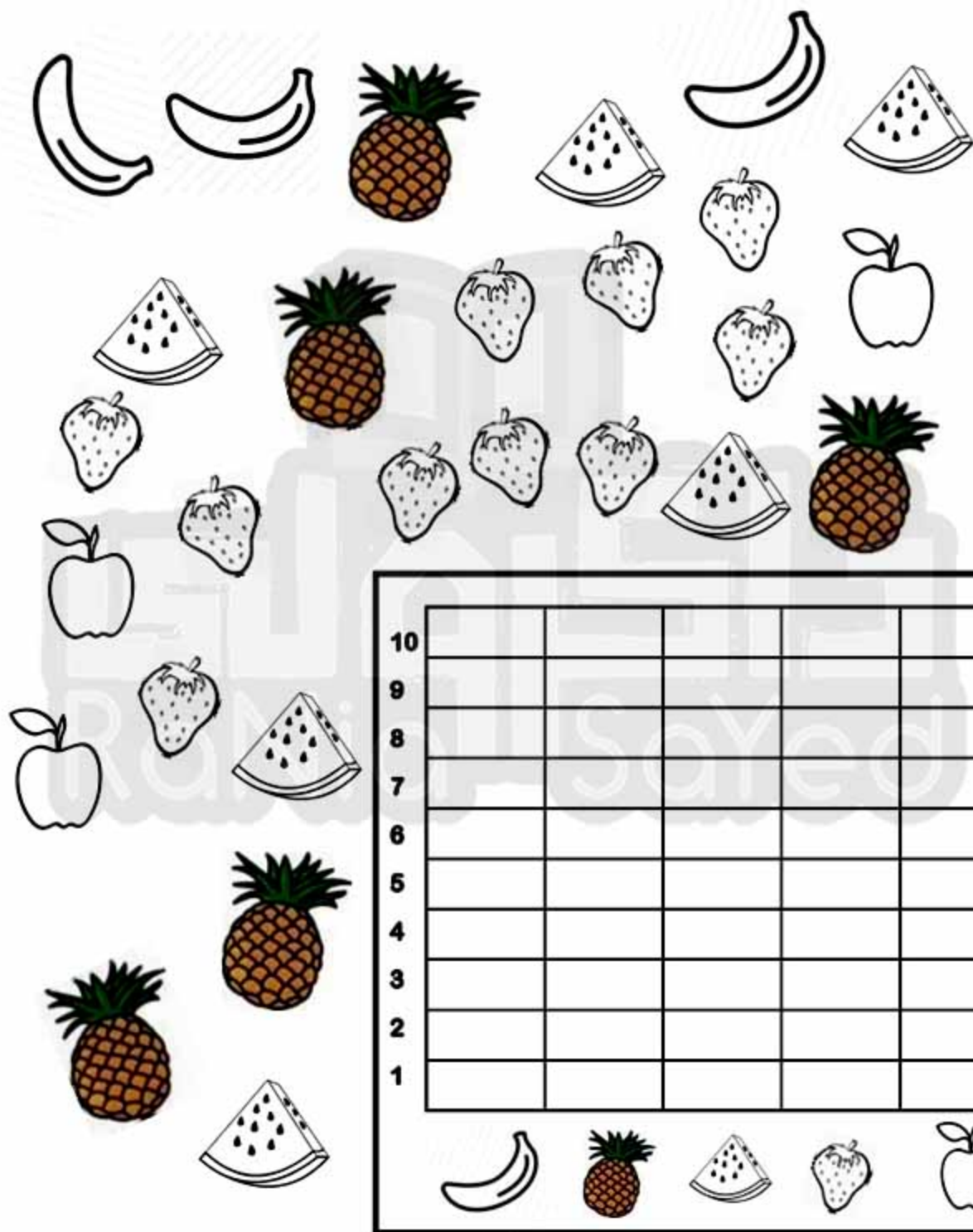
Calendar: Today is

Lessons 30 ➤ Bar graph

Complete the following graph:



Count how many of each kind of fruit there is and then complete the following graph:






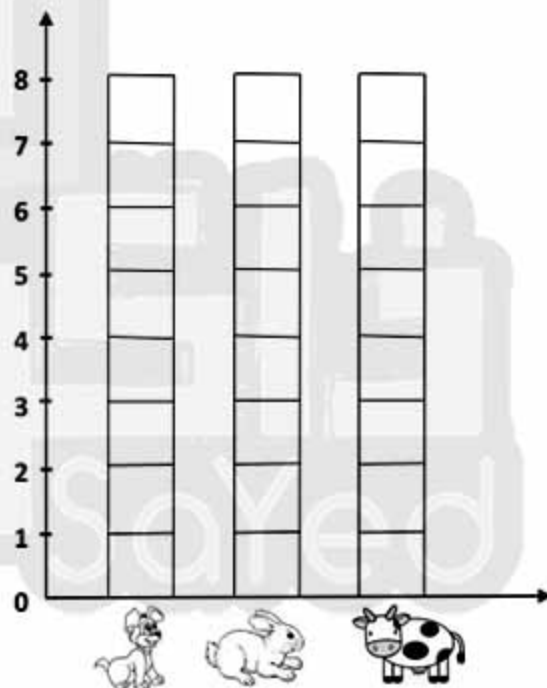
(62)

Represent the number of animals by using bar graph :



Complete then Shade according to the number:

Animal	Number






Choose the correct answer:

Which is the most object?



Which is the least object?



Calendar: Today is

Days of the week

1) Answer the following questions:

- What's the number of days of the week? days
- If today is Monday, what day is tomorrow?
- If today is Saturday, what day was yesterday?
- If today is Friday, what day is tomorrow?
- If today is Wednesday, what day was yesterday?
- If today is Thursday, what day was yesterday?
- If today is Saturday, what day is tomorrow?

Choose the correct answer:

- 12 is 20 (More than, less than, equal to)
- 10 3 (< , > , =)
- 14 is four (More than, less than, equal to)
- The number just after 15 is (16 , 20 , 14)
- The number just before 19 is (18 , 19 , 20)

Chapter 5



Lessons 31-32 ➤ Numbers from 21 to 24

Lessons 33-34 ➤ Numbers from 25 to 27

Lessons 35-36 ➤ Numbers from 28 to 30

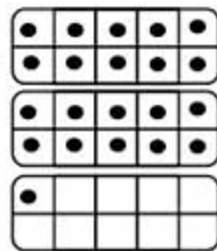
Lessons 37-40 ➤ Numbers up to 30

Calendar: Today is

Lessons 31-32 > Numbers from 21 to 24

21

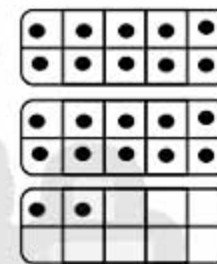
Twenty-one



21

22

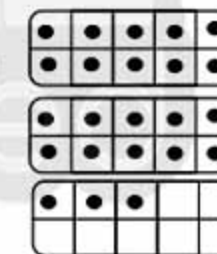
Twenty-two



22

23

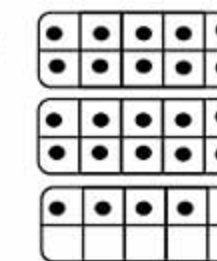
Twenty-three



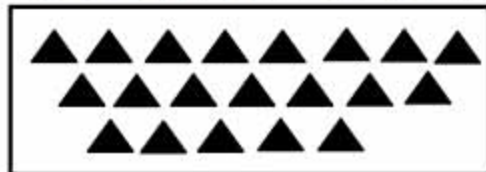
23

24

Twenty-four



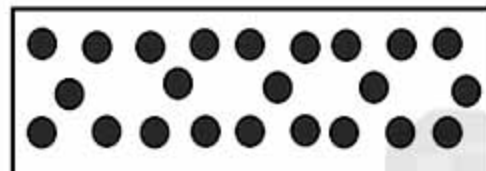
24

Count and write the number:

.....



.....



.....



.....



.....



.....

Draw dots ● according to the number:

24



21



23

Calendar: Today is

Classifying into sets by color

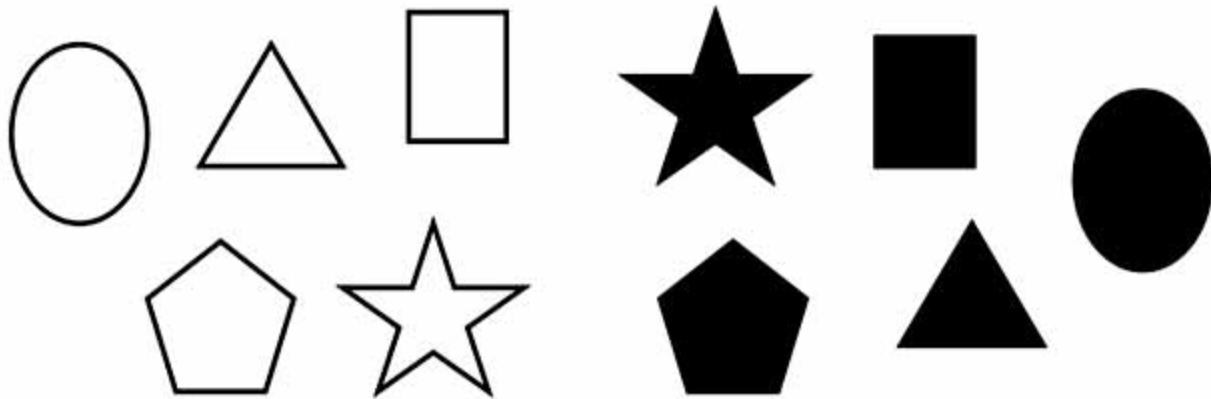
Form sets according to its color:-



Form sets according to its color:-

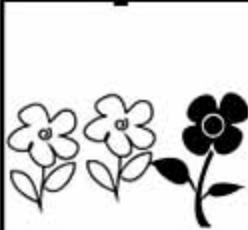


Circle the group of the same color:



Adding within 10

Add:



3

+



4



=



4

+



2



=



.....

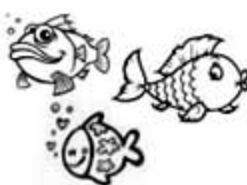
+



.....



=

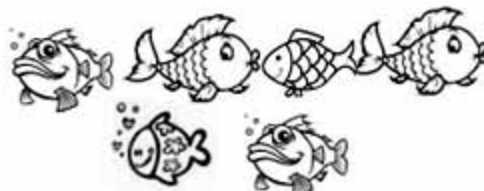


.....

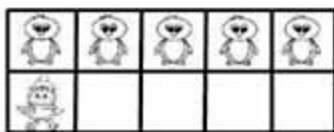
+



.....



=

Add:

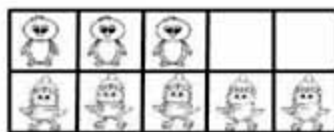
$$5 + 1 =$$



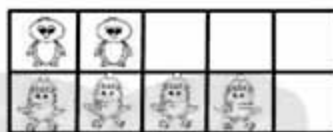
$$3 + 2 =$$



$$5 + 2 =$$



$$3 + 5 =$$

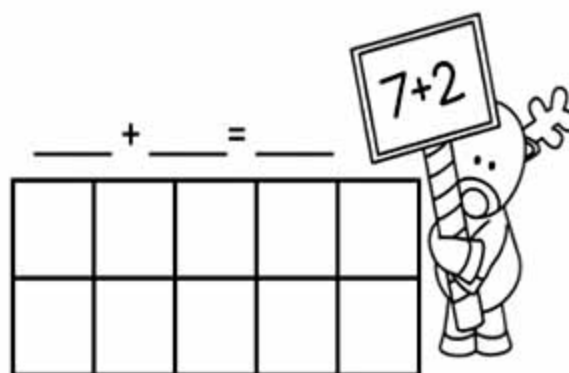
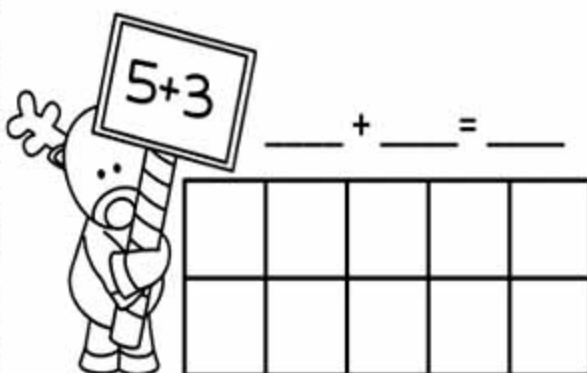
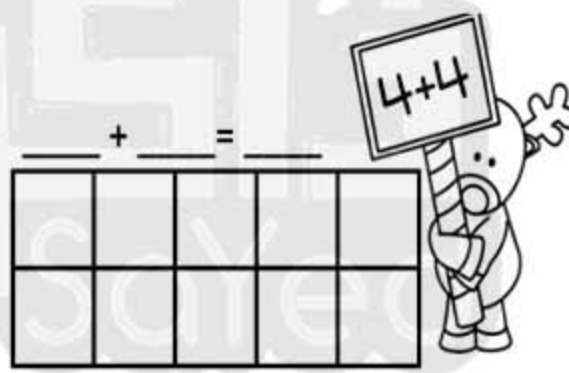
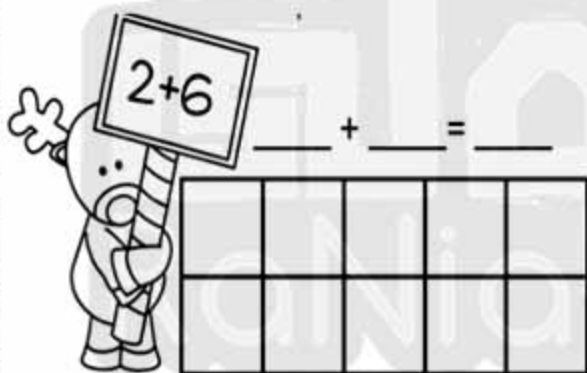


$$2 + 4 =$$



$$4 + 3 =$$

Color the boxes 2 different colors to show the problem:



Add:

$8 + 1 = \dots\dots$

$7 + 2 = \dots\dots$

$6 + 4 = \dots\dots$

$1 + 5 = \dots\dots$

$0 + 10 = \dots\dots$

$3 + 7 = \dots\dots$

$5 + 4 = \dots\dots$

$7 + 0 = \dots\dots$

$6 + 2 = \dots\dots$

$2 + 4 = \dots\dots$

$8 + 2 = \dots\dots$

$4 + 9 = \dots\dots$

$4 + 4 = \dots\dots$

$3 + 3 = \dots\dots$

$$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$$

$\dots\dots$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$\dots\dots$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$\dots\dots$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$\dots\dots$

$$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$$

$\dots\dots$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$\dots\dots$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$\dots\dots$

$$\begin{array}{r} 0 \\ + 6 \\ \hline \end{array}$$

$\dots\dots$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$\dots\dots$

Find the sum of:

6 and 3

Word problems:

Amira had 3 balloons , Mai had 6 balloons .

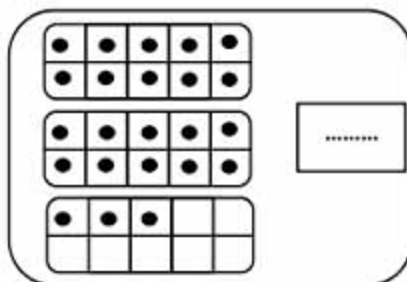
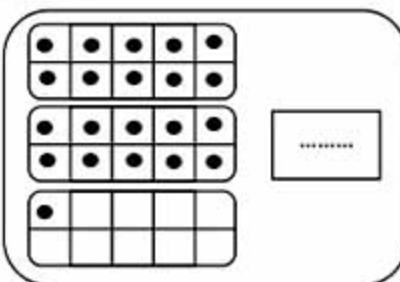
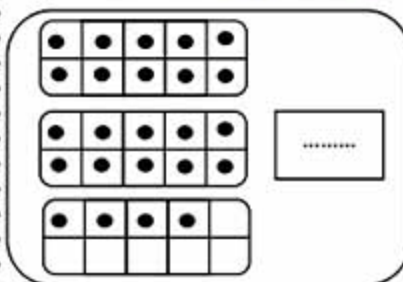
How many balloons did they have in all?

$$\begin{array}{ccc} \text{3 balloons} & + & \text{6 balloons} \\ \dots\dots & + & \dots\dots \end{array} = \dots\dots$$

Dina had 2 kites, Omar had 3 kites .

How many kites did they have in all?

$$\begin{array}{ccc} \text{2 kites} & + & \text{3 kites} \\ \dots\dots & + & \dots\dots \end{array} = \dots\dots$$

Count and write the number:Write the number just after:

19

22

23

21

9

18

Write the number just before:

..... 23

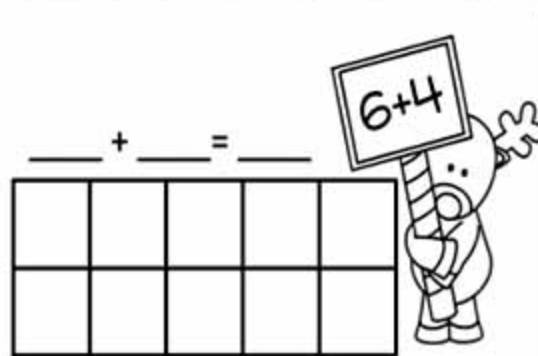
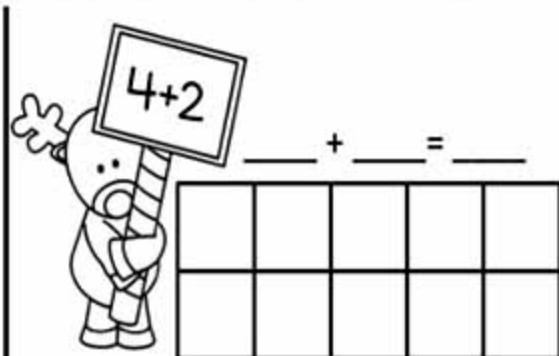
..... 24

..... 20

..... 10

..... 21

..... 17

Color the boxes 2 different colors to show the problem:

Write the following numbers:

21

Twenty-one

....

.....

....

.....

....

.....

....

.....

....

.....

....

.....

....

.....

....

.....

22

Twenty-two

....

.....

....

.....

....

.....

....

.....

....

.....

....

.....

....

.....

....

.....

23

Twenty-three

....

.....

....

.....

....

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.....

....

.....

....

.....

....

.....

....

.....

24

Twenty-four

....

.....

....

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....

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....

.....

....

.....

....

.....

....

.....

(73)



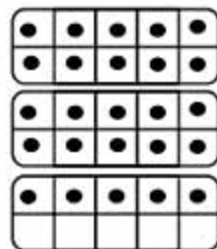
هذا العمل حصري على موقع ذاكرولى التعليمي ولا يسمح بنشره في أي مواقع أخرى
لمزيد من أعمالنا تفضل بزيارة موقعنا على الانترنت <https://www.zakrooly.com>

Calendar: Today is

Lessons 33-34 > Numbers from 25 to 27

25

Twenty-five



25

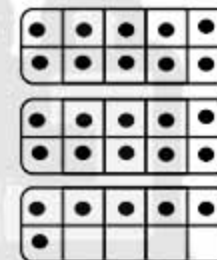


تابع جديد ذاكرولي على موقعنا

<https://www.zakrooly.com>

26

Twenty-six



26

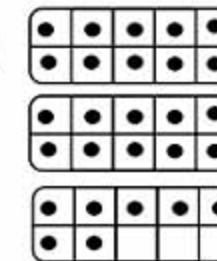


تابع جديد ذاكرولي على موقعنا

<https://www.zakrooly.com>

27

Twenty-seven



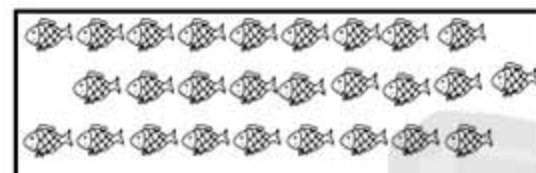
27



هذا العمل حصري على موقع ذاكرولي التعليمي ولا يسمح بنشره في أي مواقع أخرى
لمزيد من أعمالنا تفضل بزيارة موقعنا على الانترنت <https://www.zakrooly.com>

Count and write the number:

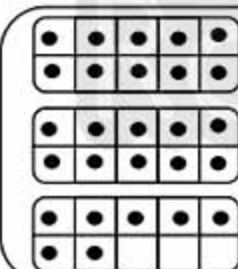


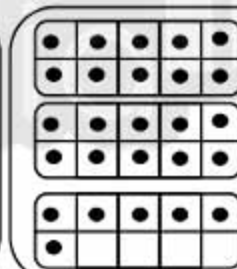


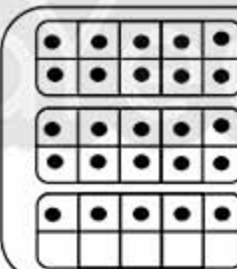






Count the dots and write the number:





Add:

$$5 + 2 = \dots\dots$$

$$7 + 3 = \dots\dots$$

3
+
5

.....

5
+
4

.....

0
+
7

.....

Write the following numbers:

25	Twenty-five	26	Twenty-six
....
....
....
....
....
....
....

27	Twenty-seven
....
....
....
....
....
....
....

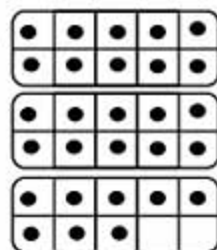


Calendar: Today is

Lessons 35-36 ➤ Numbers from 28 to 30

28

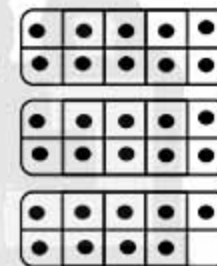
Twenty-eight



28

29

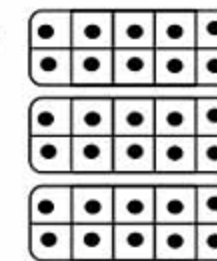
Twenty-nine



29

30

Thirty



30

Draw the dots to express each number using five and ten frames

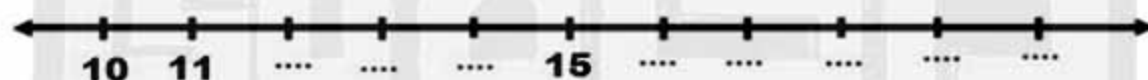
28

20

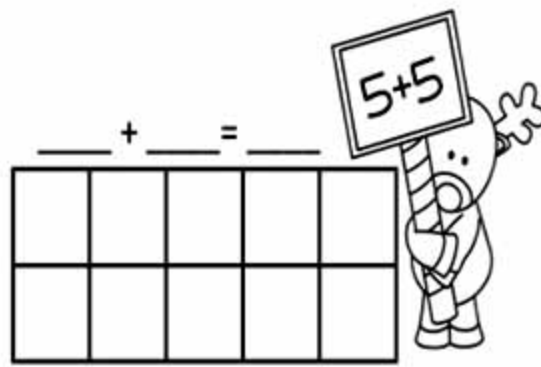
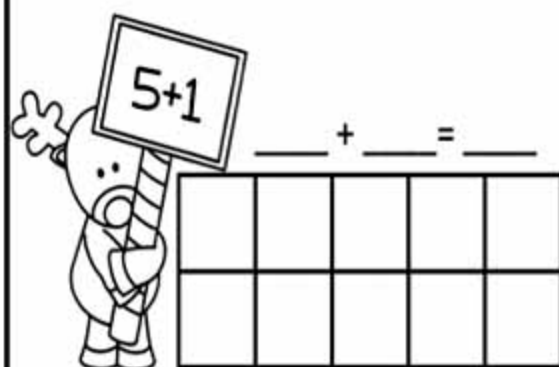
27

30

Complete the number line:



Color the boxes 2 different colors to show the problem:

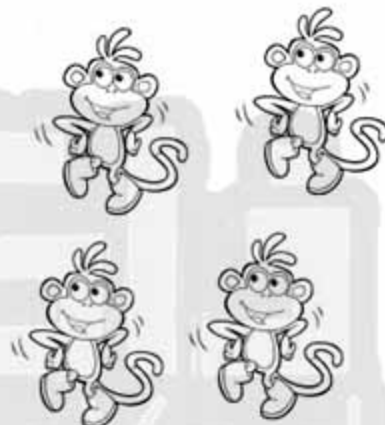
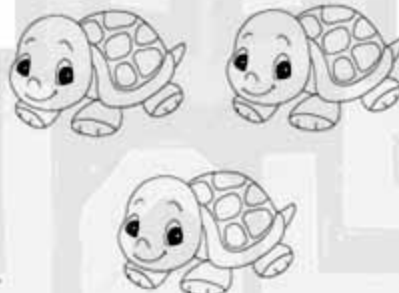
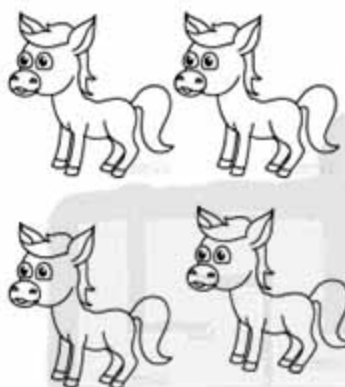
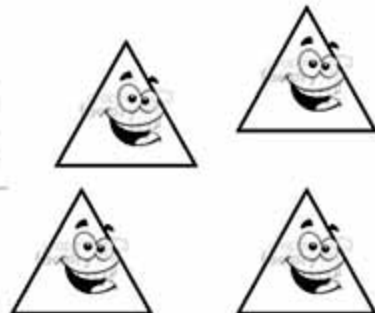


(79)

Calendar: Today is

Classification into sets

Form sets according to its shape:

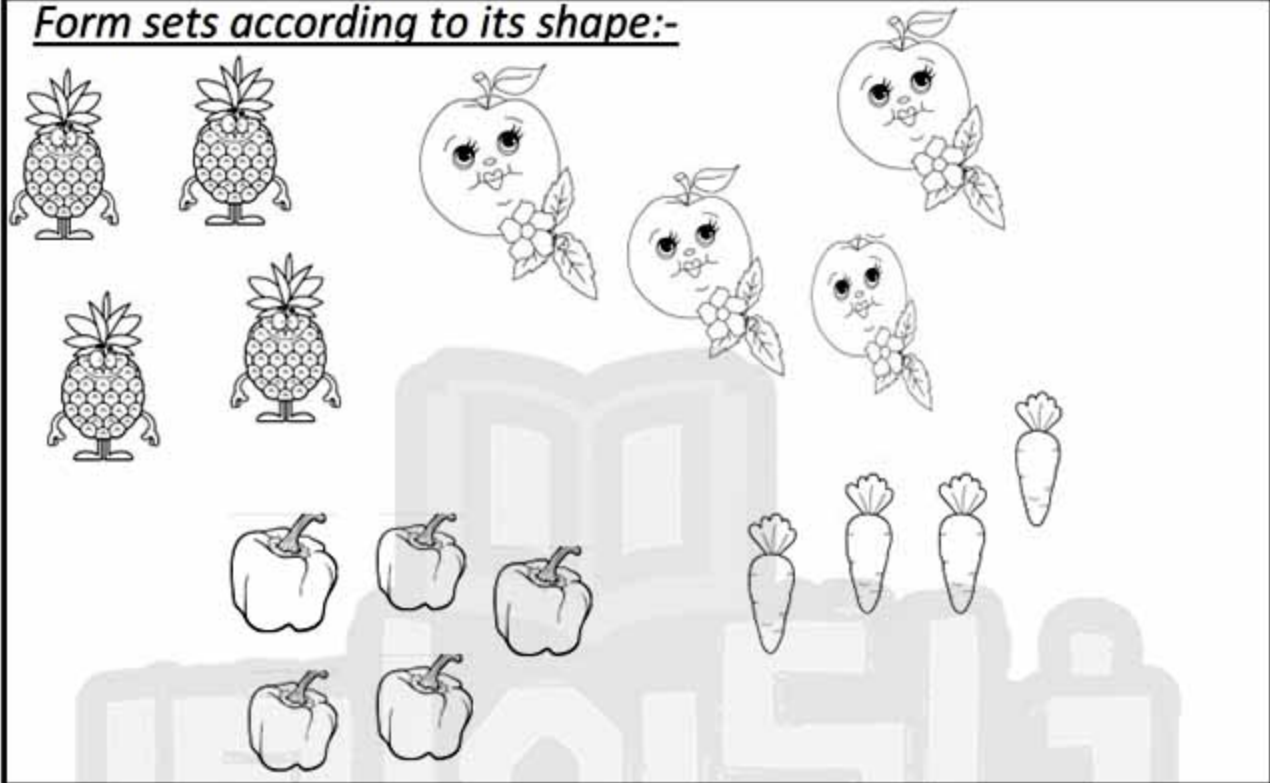


Form sets according to its color:-



Calendar: Today is

Form sets according to its shape:-



Complete the missing numbers:

1		3		5
	7	8	9	
11	12		14	
	17	18		20
21		23	24	
26	27			30

(81)



هذا العمل حصري على موقع ذاكرولى التعليمي ولا يسمح بنشره في أى مواقع أخرى
لمزيد من أعمالنا تفضل بزيارة موقعنا على الانترنت <https://www.zakrooly.com>

Write the following numbers:

28	Twenty-eight	29	Twenty-nine
....
....
....
....
....
....
....

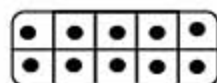
30	Thirty
....
....
....
....
....
....
....



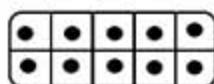
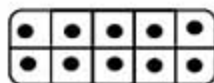
Calendar: Today is

Lessons 37-40 > Numbers up to 30

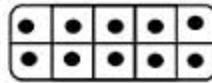
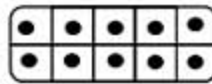
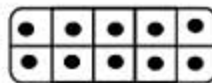
Count by 10's up to 30



10

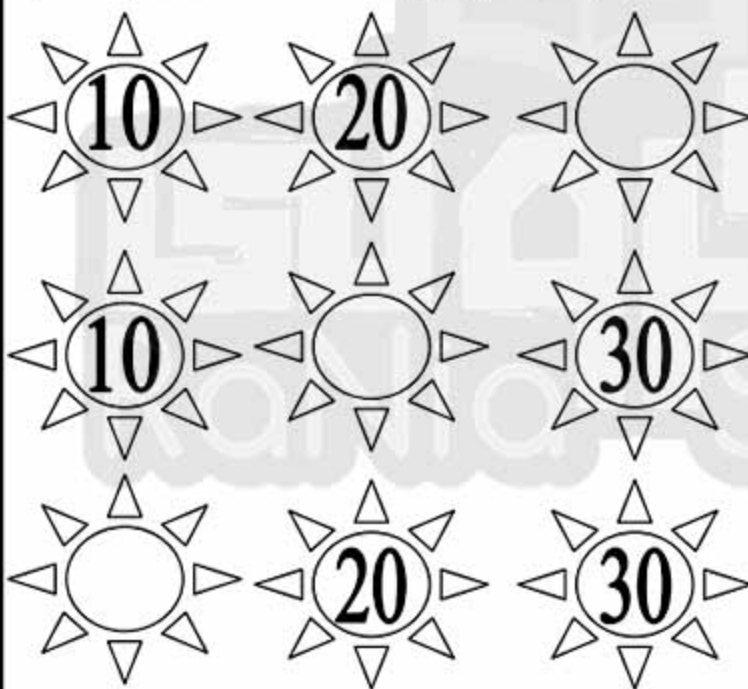


20



30

Complete Counting by 10's



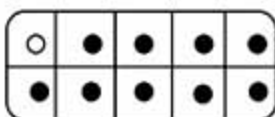
لا تفسد الاشياء في
قنوات ذاكرولي
على تطبيق التليجرام

Complete in the same pattern:

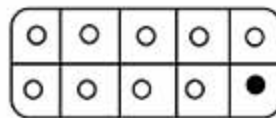
0, 10,,

0, 5, 10,,,,

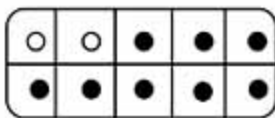
Components of ten



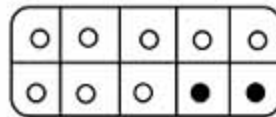
$1 + \dots = 10$



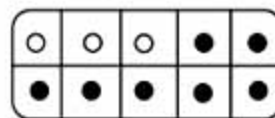
$9 + \dots = 10$



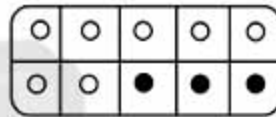
$2 + \dots = 10$



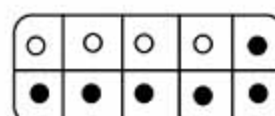
$8 + \dots = 10$



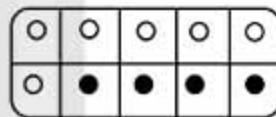
$3 + \dots = 10$



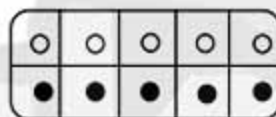
$7 + \dots = 10$



$4 + \dots = 10$



$6 + \dots = 10$



$5 + \dots = 10$

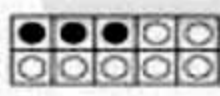
Make a ten:



+

=

10



+

=

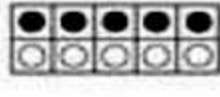
10



+

=

10



+

=

10



+

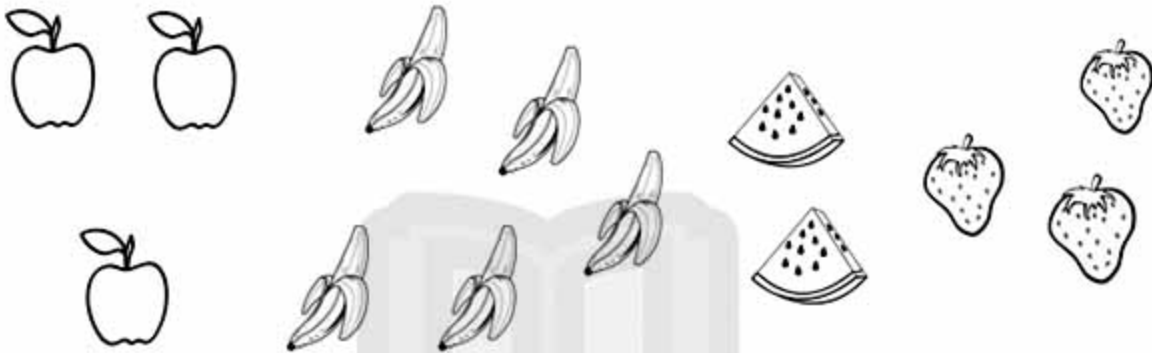
=

10

Calendar: Today is

Classification into sets

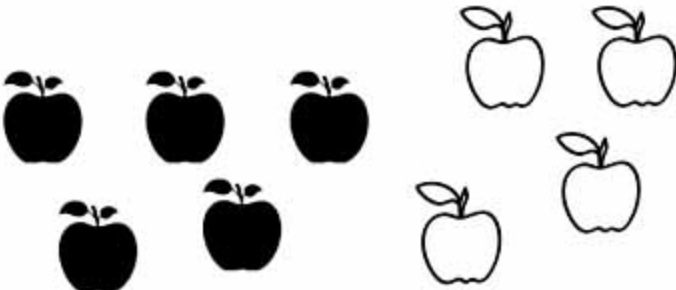
1) Form sets according to their Shapes:



2) Form sets according to their size:



3) Form sets according to their color:



Chapter 6



Lessons 41-43 ➤ Numbers from 31 to 35

Lessons 44-46 ➤ Numbers from 36 to 40

Lessons 47-48 ➤ The relation between addition and subtraction

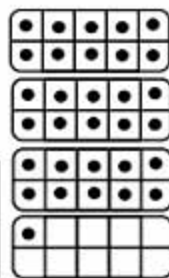
Lessons 49-50 ➤ Addition fact family

Lessons 41-43 > Numbers from 31 to 35

31

31

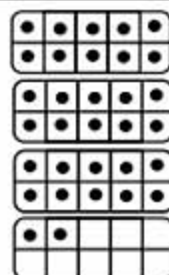
Thirty-one



32

32

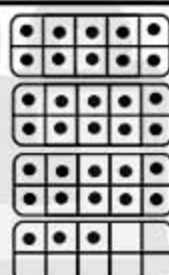
Thirty-two



33

33

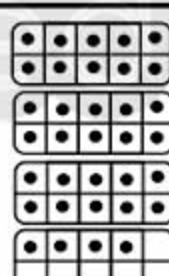
Thirty-three



34

34

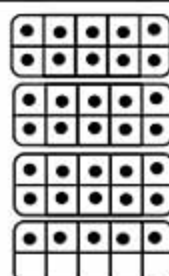
Thirty-four



35

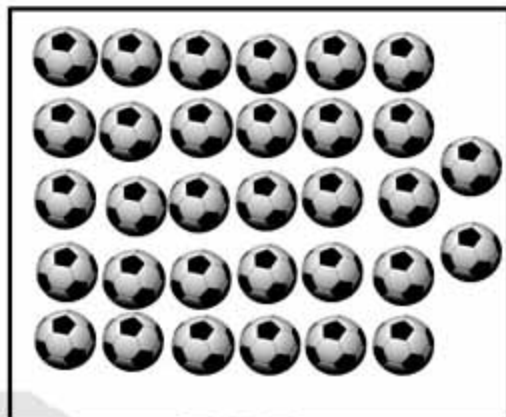
35

Thirty-five



Count and write the number:

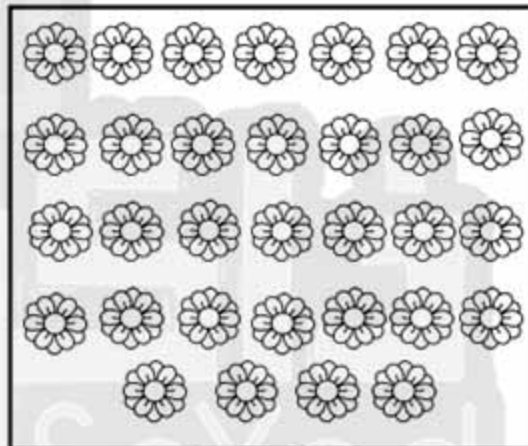
.....



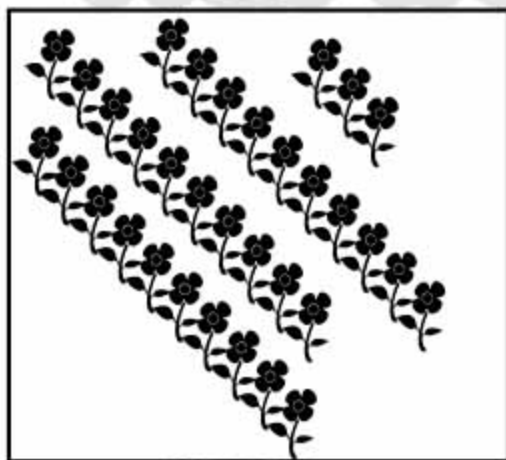
.....



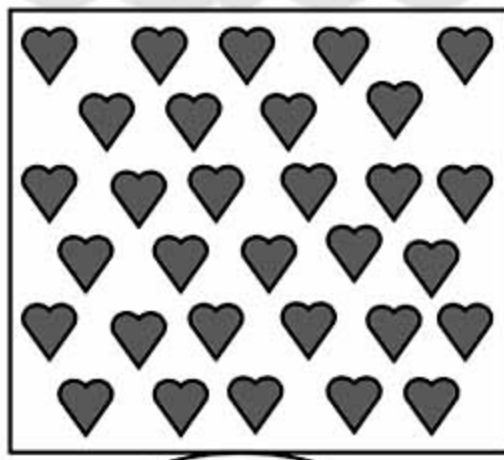
.....



.....





.....



.....

Subtracting within 10



 $5 - 3 = 2$




 $7 - 4 = \underline{\hspace{2cm}}$


 $6 - 3 = \underline{\hspace{2cm}}$


 $9 - 7 = \underline{\hspace{2cm}}$


 $10 - 5 = \underline{\hspace{2cm}}$


 $8 - 2 = \underline{\hspace{2cm}}$


 $9 - 5 = \underline{\hspace{2cm}}$

Subtract:


 $7 - 5 = 2$


 $4 - 1 = \underline{\quad}$


 $5 - 2 = \underline{\quad}$


 $8 - 7 = \underline{\quad}$


 $9 - 2 = \underline{\quad}$


 $10 - 3 = \underline{\quad}$

Subtract:

a) 8

- 2

.....

b) 9

- 5

.....

c) 7

- 0

.....

d) 10

- 6

.....

e) $5 - 4 = \dots\dots$

f) $9 - 3 = \dots\dots$

g) $10 - 1 = \dots\dots$

H) $8 - 8 = \dots\dots$

Subtract:

1) $6 - 1 =$

10) $8 - 3 =$

2) $3 - 1 =$

11) $5 - 3 =$

3) $5 - 2 =$

12) $7 - 1 =$

4) $8 - 2 =$

13) $4 - 3 =$

5) $4 - 1 =$

14) $6 - 3 =$

6) $7 - 2 =$

15) $9 - 4 =$

7) $9 - 2 =$

16) $7 - 4 =$

8) $10 - 1 =$

17) $10 - 3 =$

9) $7 - 3 =$

18) $8 - 5 =$

Subtract:

a) 9

$- 2$

.....

b) 10

$- 5$

.....

c) 6

$- 6$

.....

d) 8

$- 6$

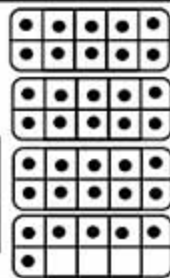
.....

Lessons 44-46 > Numbers from 36 to 40

36

36

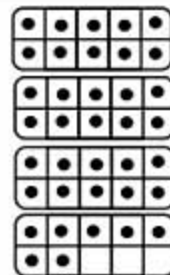
Thirty-six



37

37

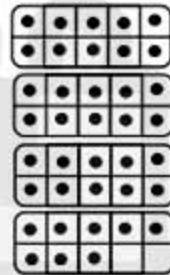
Thirty-seven



38

38

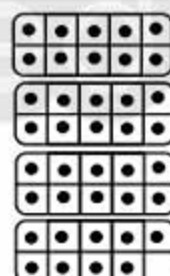
Thirty-eight



39

39

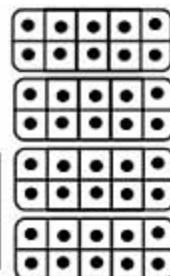
Thirty-nine

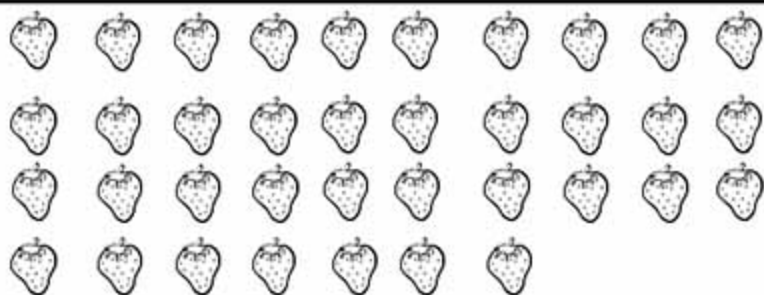


40

40

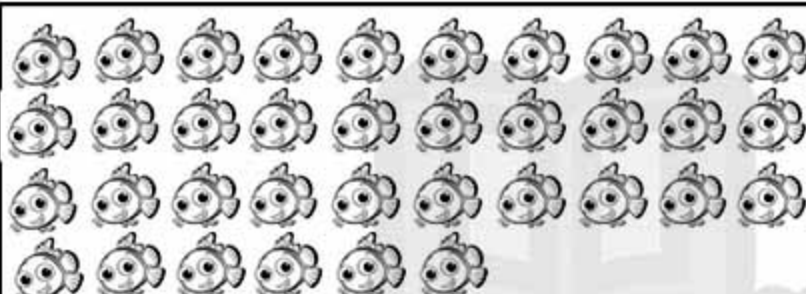
Forty



Count and write the number:

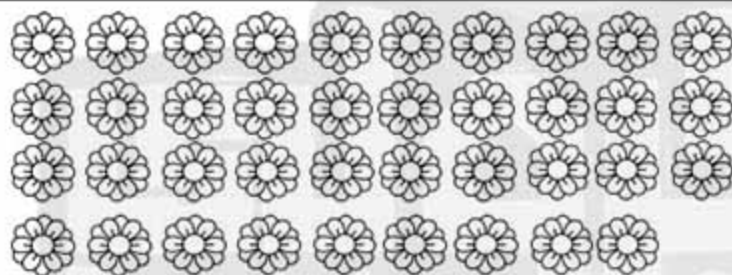
3 sets of ten
and 7 extra
ones

.....



3 sets of ten
and 6 extra
ones

.....



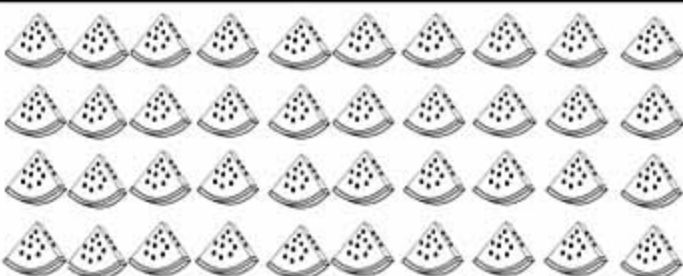
3 sets of ten
and 9 extra
ones

.....



3 sets of ten
and 8 extra
ones

.....



4 sets of ten

.....

Calendar: Today is

Write the missing number:

1	2	3		5
	7			10
			14	
16				20
	22		24	
		28	29	
31		33		35
	37		39	

1	2		4	
6			9	10

	13	14		16
		19		21

23	24	25		
28		30		32

31		33		35
	37		39	

(94)

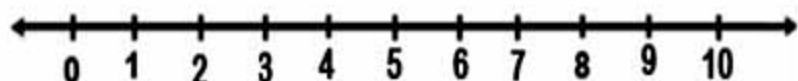


هذا العمل حصري على موقع ذاكرولي التعليمي ولا يسمح بنشره في أي مواقع أخرى
لمزيد من أعمالنا تفضل بزيارة موقعنا على الانترنت <https://www.zakrooly.com>

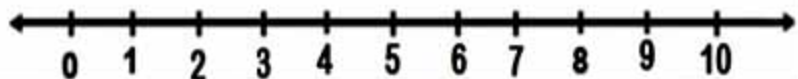
Calendar: Today is

Subtracting within 10 using the number line

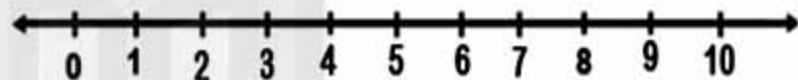
a) $10 - 6 = \dots$



b) $2 - 2 = \dots$



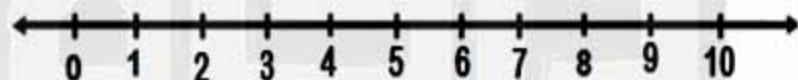
c) $8 - 3 = \dots$



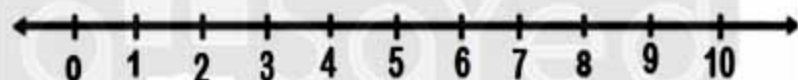
d) $7 - 5 = \dots$



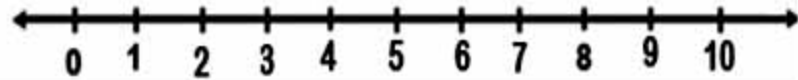
e) $6 - 3 = \dots$



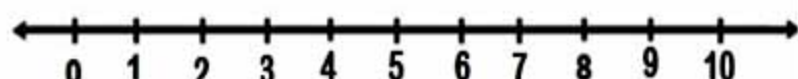
f) $9 - 4 = \dots$



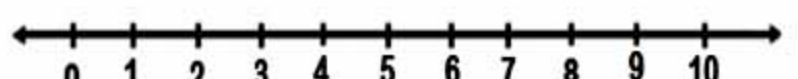
g) $9 - 7 = \dots$



h) $5 - 1 = \dots$



i) $10 - 3 = \dots$



Lessons 47-48 > The relation between addition and subtraction**Complete each fact family:****a) 3 , 5 , 8**

$3 + 5 = \dots$

$5 + 3 = \dots$

$8 - 3 = \dots$

$8 - 5 = \dots$

b) 7 , 2 , 9

$\dots + \dots = \dots$

$\dots + \dots = \dots$

$\dots - \dots = \dots$

$\dots - \dots = \dots$

c) 4 , 3 , 7

$\dots + \dots = \dots$

$\dots + \dots = \dots$

$\dots - \dots = \dots$

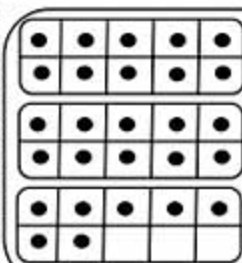
$\dots - \dots = \dots$

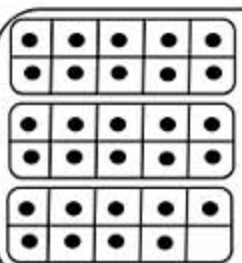
Problem examples:

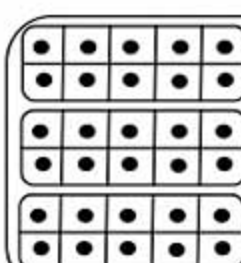
a) $9 - 3 = \dots$

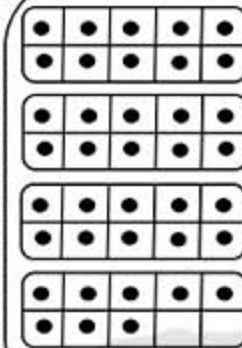
b) $10 - 5 = \dots$

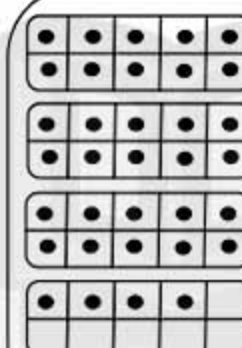
c) Find the difference between 2 and 6 ?**d) Find the difference between 4 and 9 ?****e) Yasmin has 8 balloons. Mido has 5 balloons. How many more balloons does Yasmin have than Mido?****.....****f) Ahmed had 4 pies. He gave 2 pies to Amany. How many pies does Ahmed have left?****.....**

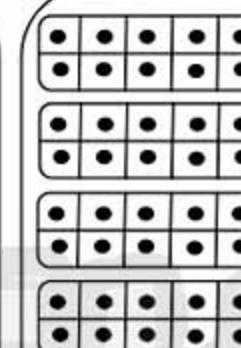
Count then write the number:





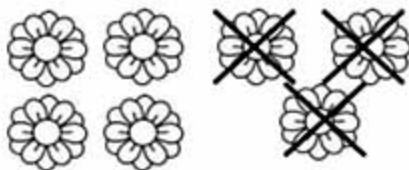






Word problems:

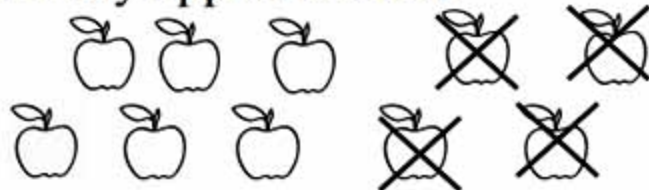
1) Sally has 7 She gives 3 to her sister
How many does Sally have now?




What Sally has = - =

2) There were 10 apples. Mai ate 4 apples of them.

How many apples are left?



The remainder = - = 

3) Rana is 8 years. Her sister is 5 years. Find the difference between their ages?

The difference = - = years

Find the difference between:

8 and 6 ?

3 and 10 ?

1 and 9 ?

7 and 2 ?

تابع جديد زاكروولي على
فيسبوك
تويتر
واتس اب
تليجرام

Calendar: Today is

Lessons 49-50 > Addition fact family

Add to create fact families

Family 1	Family 2	Family 3	Family 4
$1 + 0 = \dots$	$2 + 0 = \dots$	$3 + 0 = \dots$	$4 + 0 = \dots$
$1 + 1 = \dots$	$2 + 1 = \dots$	$3 + 1 = \dots$	$4 + 1 = \dots$
$1 + 2 = \dots$	$2 + 2 = \dots$	$3 + 2 = \dots$	$4 + 2 = \dots$
$1 + 3 = \dots$	$2 + 3 = \dots$	$3 + 3 = \dots$	$4 + 3 = \dots$
$1 + 4 = \dots$	$2 + 4 = \dots$	$3 + 4 = \dots$	$4 + 4 = \dots$
$1 + 5 = \dots$	$2 + 5 = \dots$	$3 + 5 = \dots$	$4 + 5 = \dots$
$1 + 6 = \dots$	$2 + 6 = \dots$	$3 + 6 = \dots$	$4 + 6 = \dots$
$1 + 7 = \dots$	$2 + 7 = \dots$	$3 + 7 = \dots$	$4 + 7 = \dots$
$1 + 8 = \dots$	$2 + 8 = \dots$	$3 + 8 = \dots$	$4 + 8 = \dots$
$1 + 9 = \dots$	$2 + 9 = \dots$	$3 + 9 = \dots$	$4 + 9 = \dots$
$1 + 10 = \dots$	$2 + 10 = \dots$	$3 + 10 = \dots$	$4 + 10 = \dots$

Write the missing numbers in each pattern using the fact families:

1 , 2 , , , , , , 8 , , ,

4 , 5 , 6 , , , , , , ,

..... , 3 , 4 , , , , , , ,

..... , , 5 , , , , , 10 , ,

Add to create fact families**Family 5**

$5 + 0 = \dots$

$5 + 1 = \dots$

$5 + 2 = \dots$

$5 + 3 = \dots$

$5 + 4 = \dots$

$5 + 5 = \dots$

$5 + 6 = \dots$

$5 + 7 = \dots$

$5 + 8 = \dots$

$5 + 9 = \dots$

$5 + 10 = \dots$

Family 6

$6 + 0 = \dots$

$6 + 1 = \dots$

$6 + 2 = \dots$

$6 + 3 = \dots$

$6 + 4 = \dots$

$6 + 5 = \dots$

$6 + 6 = \dots$

$6 + 7 = \dots$

$6 + 8 = \dots$

$6 + 9 = \dots$

$6 + 10 = \dots$

Family 7

$7 + 0 = \dots$

$7 + 1 = \dots$

$7 + 2 = \dots$

$7 + 3 = \dots$

$7 + 4 = \dots$

$7 + 5 = \dots$

$7 + 6 = \dots$

$7 + 7 = \dots$

$7 + 8 = \dots$

$7 + 9 = \dots$

$7 + 10 = \dots$

Write the missing numbers in each pattern using the fact families:

5 , 6 , , , , , , 12 , , ,

..... , 7 , 8 , , , , , , ,

..... , 8 , 9 , , , , , , ,

Add to create fact families**Family 8**

$8 + 0 = \dots$

$8 + 1 = \dots$

$8 + 2 = \dots$

$8 + 3 = \dots$

$8 + 4 = \dots$

$8 + 5 = \dots$

$8 + 6 = \dots$

$8 + 7 = \dots$

$8 + 8 = \dots$

$8 + 9 = \dots$

$8 + 10 = \dots$

Family 9

$9 + 0 = \dots$

$9 + 1 = \dots$

$9 + 2 = \dots$

$9 + 3 = \dots$

$9 + 4 = \dots$

$9 + 5 = \dots$

$9 + 6 = \dots$

$9 + 7 = \dots$

$9 + 8 = \dots$

$9 + 9 = \dots$

$9 + 10 = \dots$

Family 10

$10 + 0 = \dots$

$10 + 1 = \dots$

$10 + 2 = \dots$

$10 + 3 = \dots$

$10 + 4 = \dots$

$10 + 5 = \dots$

$10 + 6 = \dots$

$10 + 7 = \dots$

$10 + 8 = \dots$

$10 + 9 = \dots$

$10 + 10 = \dots$

Write the missing numbers in each pattern using the fact families:

8 , 9 , , , , , , 15 , , ,

..... , 10 , 11 , , , , , , ,

..... , , 12 , 13 , , , , , ,

Chapter 7



Lessons 51-52 ➤ Counting up to 100

➤ Telling time on an analog clock

Lessons 53-54 ➤ Writing numbers from 41 to 49

➤ Telling time on a digital clock

Lessons 55-56 ➤ Writing numbers from 50 to 69

➤ Subtraction fact family

Lessons 57-60 ➤ Writing numbers from 70 to 100

➤ Addition and Subtraction within 20

Calendar: Today is

Lessons 51-52 > Counting up to 100

Color all of the numbers that contain a 5

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Color all of the numbers with two identical digits (example 33)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

(103)



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Color all of the numbers that contain a 0

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Color all of the numbers with a first digit (ones) that is larger than the second digit (tens)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Calendar: Today is

Telling time on an analog clock & a digital clock

Analog clock

The shorter hand points to hours
The longer hand points to minutes

One day = 24 hours

In the morning we say AM

In the afternoon and evening,
we say PM



digital clock



What time is clock showing?



**What's the time
Mr Wolf?**



o'clock



o'clock



o'clock



o'clock



o'clock



o'clock

Add & subtract within 10 using number chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Use the number chart to find the results:

$4 + 5 = \dots\dots$

$9 - 7 = \dots\dots$

$3 + 6 = \dots\dots$

$8 - 5 = \dots\dots$

$4 + 5 = \dots\dots$

$7 - 6 = \dots\dots$

$1 + 7 = \dots\dots$

$6 - 6 = \dots\dots$

What time is clock showing?

.....

..... :



.....

..... :

Belong and doesn't belong**Cross out the picture that doesn't belong in each group:****Write the missing number.**

Calendar: Today is

Lessons 53-54 ➤ Writing numbers from 41 to 49

Copy the following numbers in digits and in letters

41

Forty-one

42

Forty-two

43

Forty-three

44

Forty-Four

45

Forty-five

46

Forty-six

47

Forty-seven

48

Forty-eight

49

Forty-nine

What time is clock showing?

.....

..... :



.....

..... :



.....





















..... :



.....

..... :

Match analog and digital clocks**Which time matches? Choose the correct clock**

1.		<input type="checkbox"/> 	<input type="checkbox"/> 	<input type="checkbox"/> 
2.		<input type="checkbox"/> 	<input type="checkbox"/> 	<input type="checkbox"/> 
3.		<input type="checkbox"/> 	<input type="checkbox"/> 	<input type="checkbox"/> 
4.		<input type="checkbox"/> 	<input type="checkbox"/> 	<input type="checkbox"/> 
5.		<input type="checkbox"/> 	<input type="checkbox"/> 	<input type="checkbox"/> 

What time is clock showing?

___ o'clock



___ o'clock



___ o'clock

Draw the clock hands

1 o'clock



4 o'clock



8 o'clock

Cross out the picture that doesn't belong in each group:

(111)

Calendar: Today is

Lessons 55-56 > Writing numbers from 50 to 69

Copy the following numbers in digits and in letters

50

Fifty

51

Fifty-one

52

Fifty-two

53

Fifty-three

54

Fifty-four

55

Fifty-five

56

Fifty-six

57

Fifty-seven

58

Fifty-eight

59

Fifty-nine

(112)



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Calendar: Today is

➤ Subtraction fact family

1 Family	2 Family	3 Family	4 Family	5 Family
$1 - 0 = \dots$	$2 - 0 = \dots$	$3 - 0 = \dots$	$4 - 0 = \dots$	$5 - 0 = \dots$
$1 - 1 = \dots$	$2 - 1 = \dots$	$3 - 1 = \dots$	$4 - 1 = \dots$	$5 - 1 = \dots$
	$2 - 2 = \dots$	$3 - 2 = \dots$	$4 - 2 = \dots$	$5 - 2 = \dots$
		$3 - 3 = \dots$	$4 - 3 = \dots$	$5 - 3 = \dots$
			$4 - 4 = \dots$	$5 - 4 = \dots$
				$5 - 5 = \dots$
6 Family	7 Family	8 Family	9 Family	10 Family
$6 - 0 = \dots$	$7 - 0 = \dots$	$8 - 0 = \dots$	$9 - 0 = \dots$	$10 - 0 = \dots$
$6 - 1 = \dots$	$7 - 1 = \dots$	$8 - 1 = \dots$	$9 - 1 = \dots$	$10 - 1 = \dots$
$6 - 2 = \dots$	$7 - 2 = \dots$	$8 - 2 = \dots$	$9 - 2 = \dots$	$10 - 2 = \dots$
$6 - 3 = \dots$	$7 - 3 = \dots$	$8 - 3 = \dots$	$9 - 3 = \dots$	$10 - 3 = \dots$
$6 - 4 = \dots$	$7 - 4 = \dots$	$8 - 4 = \dots$	$9 - 4 = \dots$	$10 - 4 = \dots$
$6 - 5 = \dots$	$7 - 5 = \dots$	$8 - 5 = \dots$	$9 - 5 = \dots$	$10 - 5 = \dots$
$6 - 6 = \dots$	$7 - 6 = \dots$	$8 - 6 = \dots$	$9 - 6 = \dots$	$10 - 6 = \dots$
	$7 - 7 = \dots$	$8 - 7 = \dots$	$9 - 7 = \dots$	$10 - 7 = \dots$
		$8 - 8 = \dots$	$9 - 8 = \dots$	$10 - 8 = \dots$
			$9 - 9 = \dots$	$10 - 9 = \dots$
				$10 - 10 = \dots$



Calendar: Today is

Copy the following numbers in digits and in letters

60		
61		
62		
63		
64		
65		
66		
67		
68		
69		

Sixty	
Sixty-one	
Sixty-two	
Sixty-three	
Sixty-four	
Sixty-five	
Sixty-six	
Sixty-seven	
Sixty-eight	
Sixty-nine	

Calendar: Today is

Lessons 57-60 > Writing numbers from 70 to 100

Copy the following numbers in digits and in letters

70		
71		
72		
73		
74		
75		
76		
77		
78		
79		

Seventy	
Seventy-one	
Seventy-two	
Seventy-three	
Seventy-four	
Seventy-five	
Seventy-six	
Seventy-seven	
Seventy-eight	
Seventy-nine	

(115)



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Calendar: Today is

Copy the following numbers in digits and in letters

80

--	--

--	--

eighty

--	--

81

--	--

--	--

eighty-one

--	--

82

--	--

--	--

eighty-two

--	--

83

--	--

--	--

eighty-three

--	--

84

--	--

--	--

eighty-four

--	--

85

--	--

--	--

eighty-five

--	--

86

--	--

--	--

eighty-six

--	--

87

--	--

--	--

eighty-seven

--	--

88

--	--

--	--

eighty-eight

--	--

89

--	--

--	--

eighty-nine

--	--

Calendar: Today is

Copy the following numbers in digits and in letters

90		
91		
92		
93		
94		
95		
96		
97		
98		
99		
100		

ninety	
ninety-one	
ninety-two	
ninety-three	
ninety-four	
ninety-five	
ninety-six	
ninety-seven	
ninety-eight	
ninety-nine	
one hundred	

(117)



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Complete the number line:



Complete the missing number

24, ____, 26

68, 69, ____

____, 31, 32

40, ____, 42

28, 29, ____

____, 70, 71

36, ____, 38

45, ____, 47

32, 33, ____

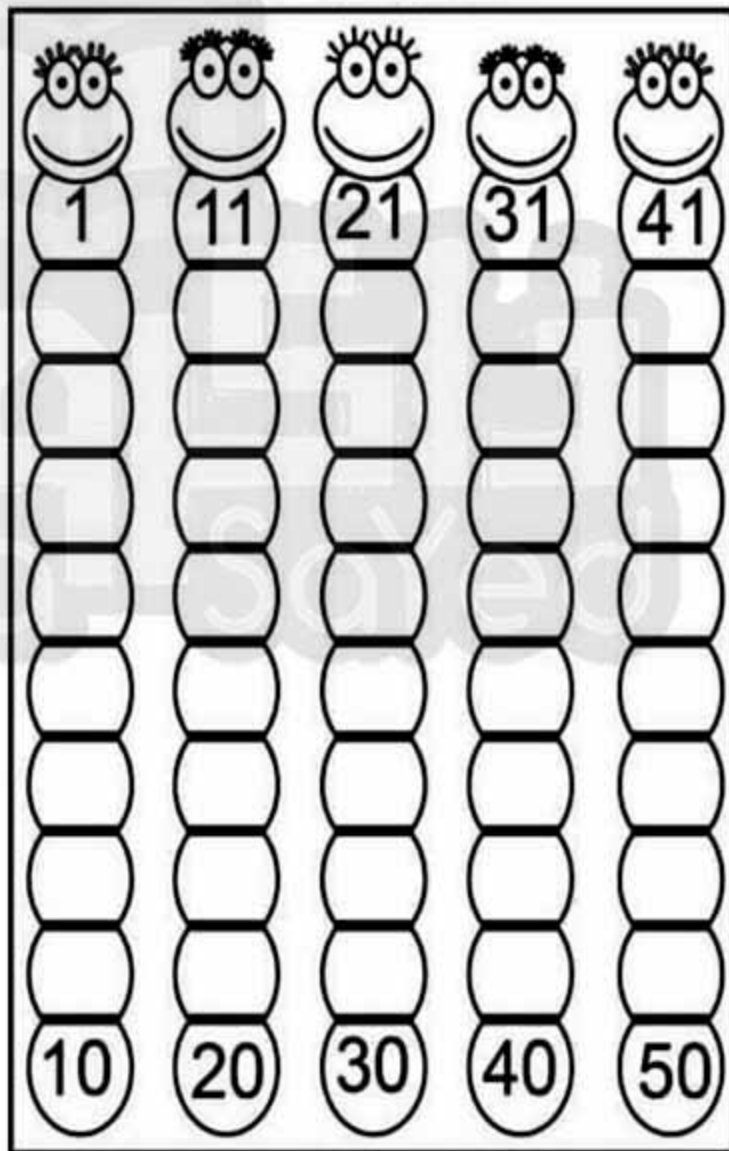
____, 94, 95

20, ____, 22

17, 18, ____

____, 83, 84

58, ____, 60



(118)

Calendar: Today is

➤ Addition and Subtraction within 20

1) Find the sum using the number chart:

a) $15 + 2 = \dots\dots$

b) $17 + 2 = \dots\dots$

c) $8 + 8 = \dots\dots$

d) $20 + 4 = \dots\dots$

e) $19 + 1 = \dots\dots$

f)	15
+	0
.....	


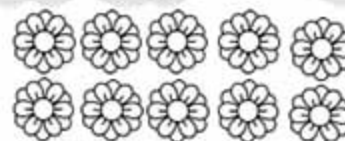
g)	9
+	9
.....	

h)	13
+	4
.....	

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

2) Nada has 5 flowers, Mai has 10 flowers.

How many flowers did they have in all?

	+		=
.....	+	= Flowers

3) Maha had 15 dolls, Her mother bought another 3 dolls for her.
How many dolls does she have in all?

The number of dolls = + = dolls

Calendar: Today is

1) Find the difference using the number chart:

a) $16 - 6 = \dots\dots$

b) $17 - 5 = \dots\dots$

c) $9 - 9 = \dots\dots$

d) $20 - 4 = \dots\dots$

e) $13 - 5 = \dots\dots$

f)	11
-	10
<hr/>	
.....	

g)	14
-	3
<hr/>	
.....	

h)	13
-	4
<hr/>	
.....	

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Find the sum using the number chart:

• $12 + 4 = \underline{\hspace{2cm}}$

• $8 + 7 = \underline{\hspace{2cm}}$

• $13 + 6 = \underline{\hspace{2cm}}$

• $10 + 10 = \underline{\hspace{2cm}}$

• $11 + 5 = \underline{\hspace{2cm}}$

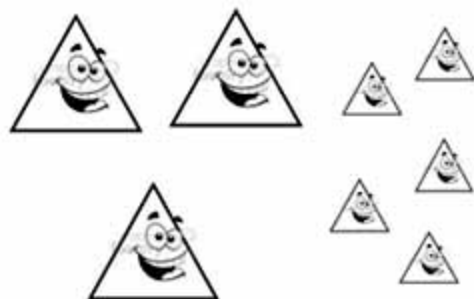
• $12 - 4 = \underline{\hspace{2cm}}$

• $18 - 8 = \underline{\hspace{2cm}}$

• $13 - 6 = \underline{\hspace{2cm}}$

• $11 - 10 = \underline{\hspace{2cm}}$

• $20 - 5 = \underline{\hspace{2cm}}$

Form sets according to their size:Form sets according to their color:

Count by 10s

Cross out the picture that doesn't belong in each group:

(121)

What's the time?:

.....

..... :

.....


..... :

.....

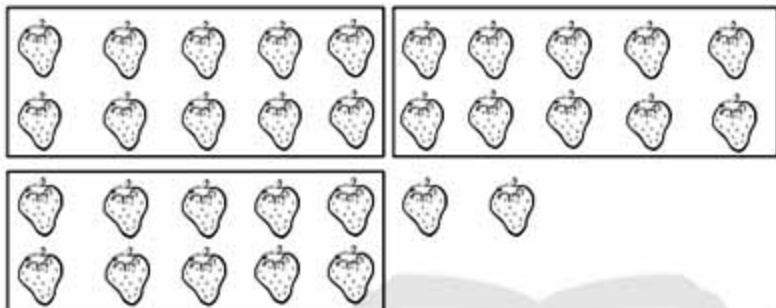
..... :

What time each activity should be done:

Time	Schedule
	Wake up
	Go to school
	Eat lunch
	Go home
	Eat dinner
	Go to bed



الصف الاول الابتدائي

Revision**1-Count then write the number:****2-Choose:**

- a) If today is Saturday, what day is tomorrow? (Monday , Sunday , Tuesday)
- b) The number just after 39 is..... (41 , 38 , 40)
- c) 7 is 17 (More than – less than – equal to)
- d) 15 thirteen (< , > , =)
- e) 12 20 (< , > , =)
- f) 18 is Eighteen (More than – less than – equal to)

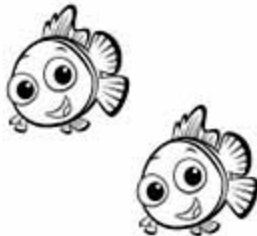
3-Mai has 10 balls, Sara has 7 balls. How many balls did they have in all?

Number of balls = + = balls

4) Complete in the same pattern:

71 , 72 , , , , , 78 , ,

5 , 10 , , , , , 40 , ,

1) Form sets according to their Shapes:2-Find:

a) $13 + 5 = \dots\dots$

b) $17 - 9 = \dots\dots$

c) $12 - 12 = \dots\dots$

d) 10

- 5

.....

e) 16

+ 4

.....

f) 18

+ 0

.....

3) Arrange in an ascending order:

17 , 10 , 8 , 19

The order: , , ,

4) Complete

a) 4 , 5 , 9

$4 + 5 = \dots\dots$

$5 + 4 = \dots\dots$

$9 - 4 = \dots\dots$

$9 - 5 = \dots\dots$

What time is clock showing?

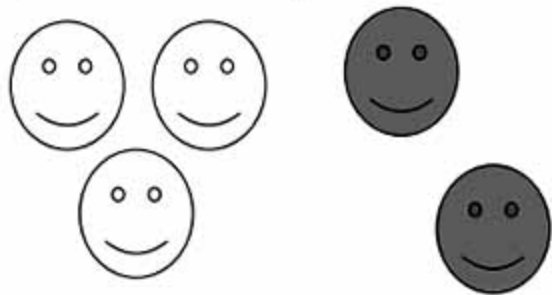
.....

..... :

1) Form sets according to their size:



2) Form sets according to their color:



3) Count then write the number:

..... sets of ten
and

..... extra ones

=

4) Complete: a) One day = hours

b) The number of days of the week is

c) The number of months of the year is

5) Arrange in a descending order:

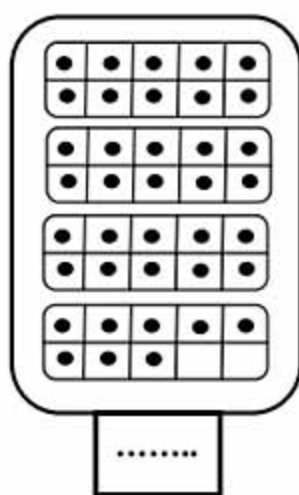
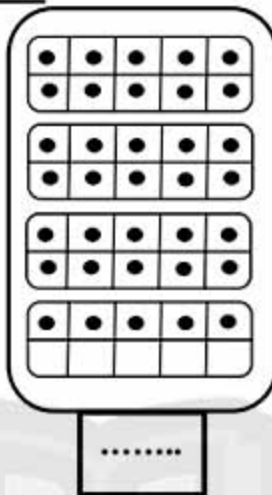
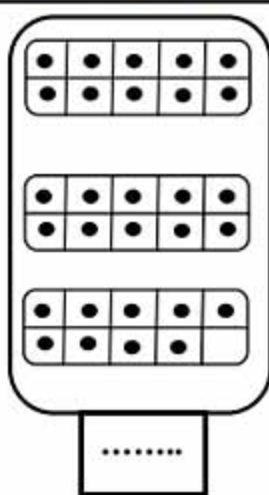
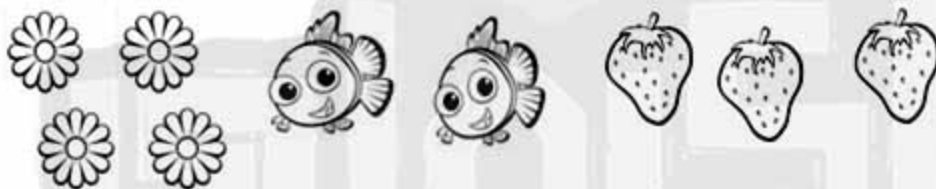
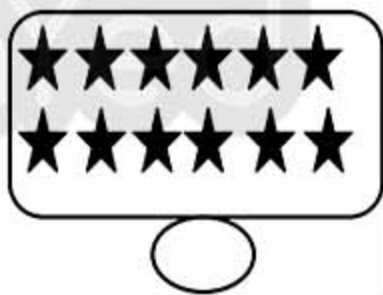
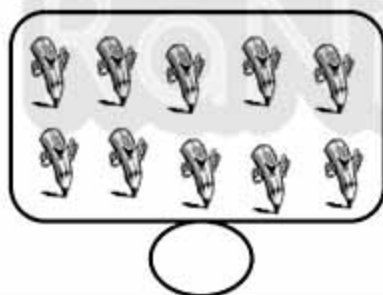
16 , 20 , 3 , 13

The order: , , ,

6) Complete in the same pattern:

10 , 20 , , , , , 80 , ,

7) Circle the greatest number: 15 , 5 , 20 , 19

1- Count and write the number:**2- Form sets:****3- Count and write the number:****4-Find:**

a) $3 + 4 = \dots\dots$

b) $12 - 8 = \dots\dots$

c) $8 - 0 = \dots\dots$

d) 14

- 9

.....

e) 12

+ 5

.....

f) 15

+ 4

.....

1-Complete

a) Zero, Ten , , , Forty,

b) Fifty, , , Twenty , ,

c) Fifty, Sixty , , , ,

2-Choose the correct answer:

a) 15 is fourteen. (More than – less than – equal to)

b) The number just before 80 is..... (70 , 79 , 81)

c) 16 18 (< , > , =)

d) If today is wednesday, what day was yesterday?
(Saturday , Tuesday, Monday)

3- Sally has 7 dolls, She gives 3 dolls to her sister

How many dolls does Sally have now?

What Sally has = - = dolls

4-Cross out the picture that doesn't belong in this group:5-Complete using (> , < , =):

12 20

14 4

19 16

اكتب ذاكرولي في البحث وانضم لجموعتنا ذاكرولي
مع رياض الأطفال للصف الثالث الإحصائي


1-Subtract:

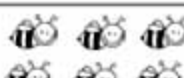
$$10 - 2 = \underline{\quad}$$


$$5 - 2 = \underline{\quad}$$


$$10 - 5 = \underline{\quad}$$


$$8 - 7 = \underline{\quad}$$


$$9 - 4 = \underline{\quad}$$


$$6 - 5 = \underline{\quad}$$


2-Answer the following:

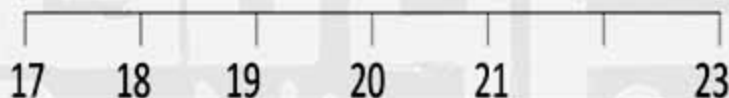
$$3 + 9 = \dots$$

Write down the next number:

18 19 20 21 22 23 24

$$11 - 5 = \dots$$

Which number is missing from the number line?



How many fish?



What number comes after 26?

I have 10 bananas. I eat 3 of them. How many are left?

Sally has 5 cakes. She makes 2 more. How many does she have now?

Which number comes before 18?

1- What time is clock showing?

.....

..... :



.....

..... :

2 - Find the sum of 5 and 7 ?

Find the difference between 2 and 9 ?

3 - Write the missing number:

1			4					10
	12							
								30
			35					
				46				
								60
					67			
	72						79	
81								
		93						100

Months of the year

The number of months of the year is months

1

January

.....

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.....

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.....

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2

February

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3

March

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4

April

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5

May

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6

June

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Months of the year

The number of months of the year is months

7

July

.....

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8

August

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9

September

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10

October

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11

November

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12

December

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2020

January

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

(133)



هذا العمل حصري على موقع ذاكرولى التعليمي ولا يسمح بنشره في أى مواقع أخرى
لمزيد من أعمالنا تفضل بزيارة موقعنا على الانترنت <https://www.zakrooly.com>